

ITE-VET
2016–2018



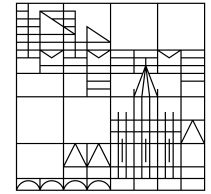
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Teacher Training for VET in Germany at a Glance

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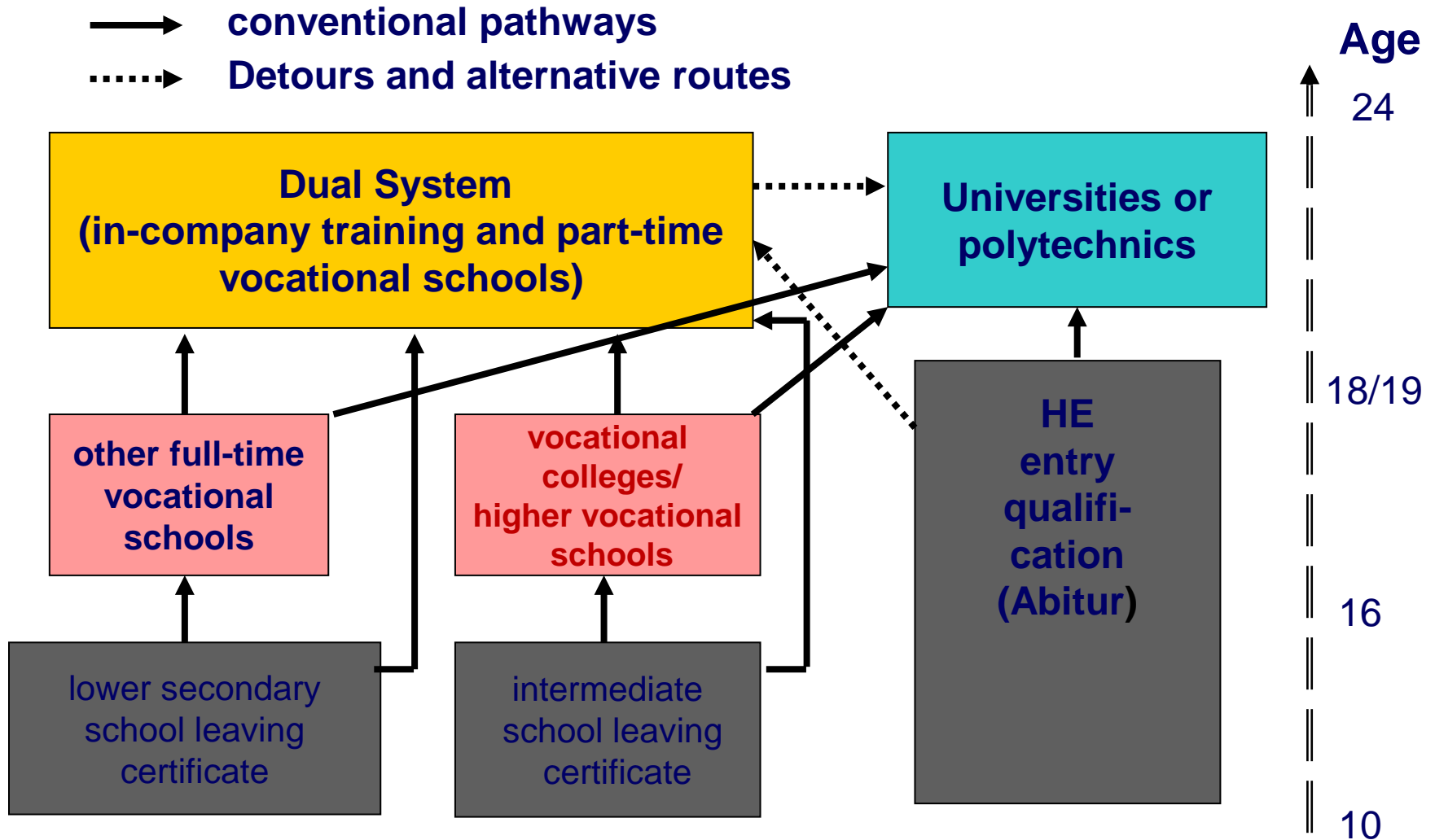


Teacher Training for VET in Germany at a Glance



Chair of Business and Economics Education I
Department of Economics
University of Konstanz

Germany's Education and VET system





Some comparative figures	Germany	Baden-Württemberg
Apprentices in the dual system (2015)	1 337 004	189 981
Students at secondary full-time vocational schools (w/o part-time vocational schools) (2014)	1 061 953	213 685

Sources: Destatis (2015): Bildung und Kultur - Berufliche Bildung. Fachserie 11 Reihe 3;
Destatis (2015). Bildung und Kultur – Berufliche Schulen. Schuljahr 2014/2015. Fachserie 11 Reihe 2.



Where do our future teachers work?

- Vocational part-time schools (commercial type)
- Higher vocational schools leading to Abitur
- Vocational full-time schools (lower and middle levels)
- Specialised further training schools in the commercial sector
- Vocational preparation and foundations courses

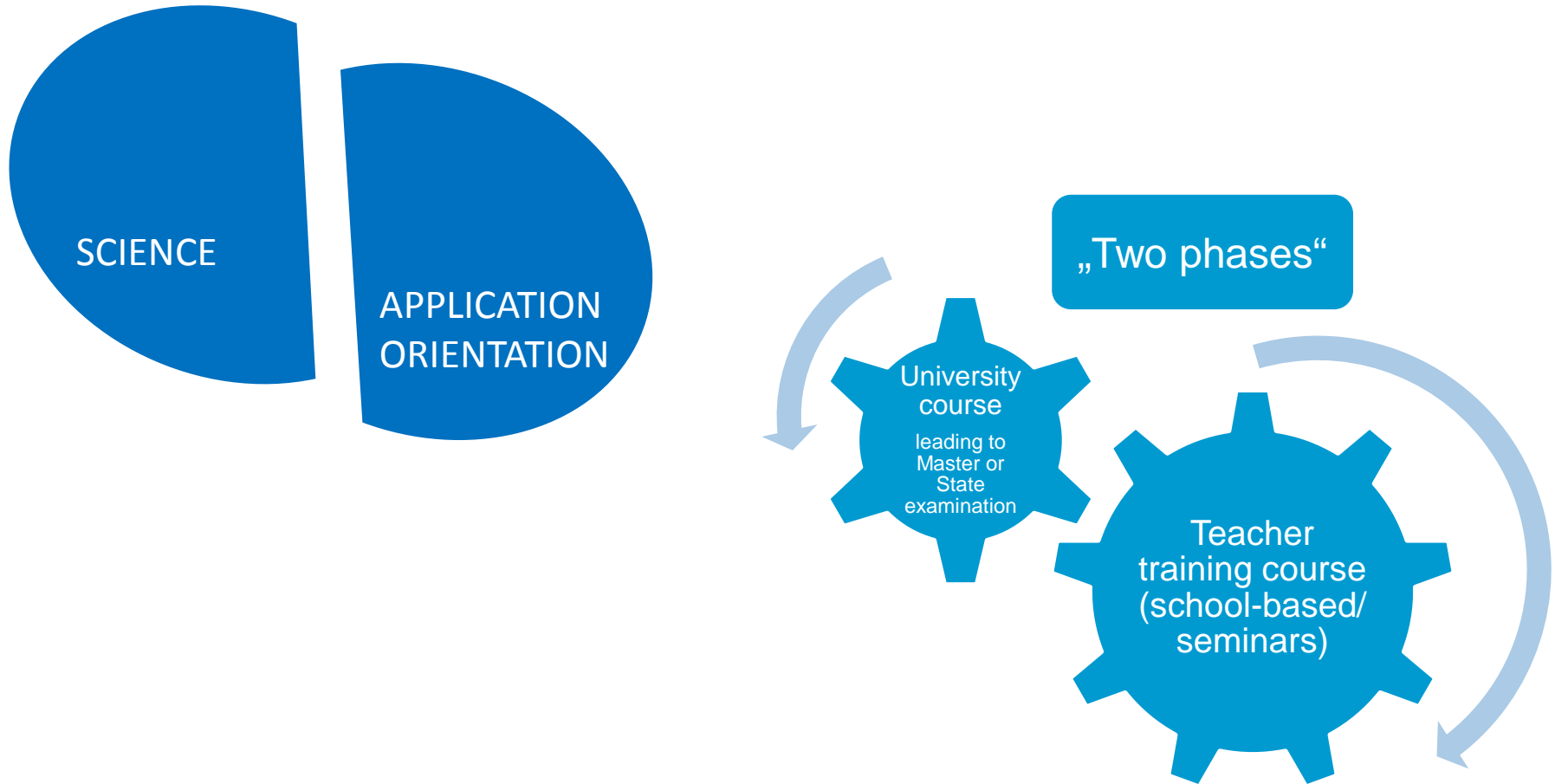
Full-time teaching hours = 25 lessons per week

Qualification requirements:

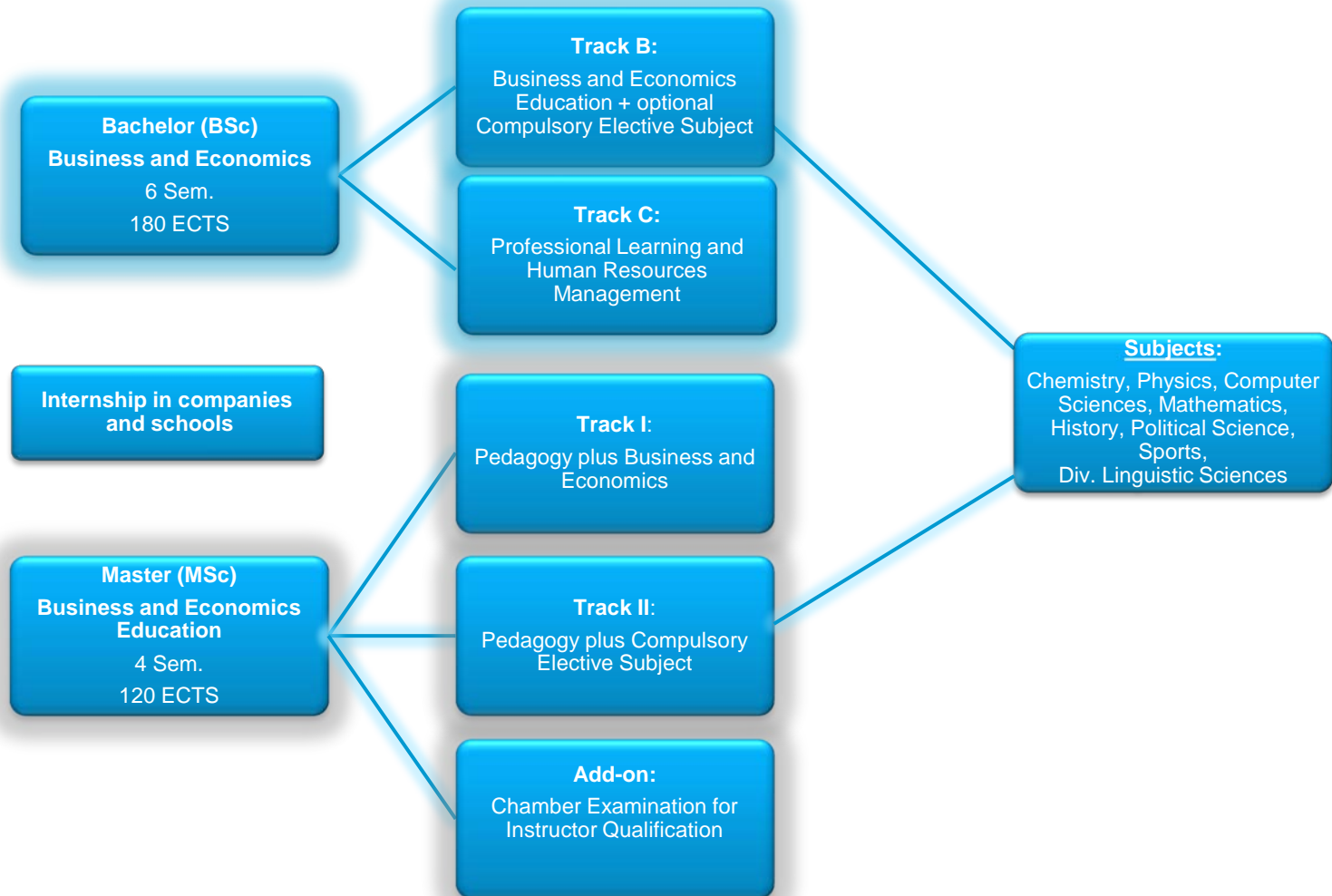
- University degree (Master of Business Education)
- Proof of practical work experience in companies and school-based internships during their university course
- Teacher Training course ending with state examination after 18 months

Essential pillars of the Business and Economics Education Programme (Wirtschaftspädagogik)

Specific combination of scientific and application-oriented courses:



Main structure of the programme



Module Structure for the Master programme

Four Semesters (120 ECTS)

Business and Economics Education (43 ECTS)

Compulsory subjects:

- Vocational Education and Training Theory (10 ECTS)
- Didactics und Educational Psychology (10 ECTS)
- Extension in Educational Studies (13 ECTS)
- Teaching Practice at Vocational Schools (10 ECTS)

Master Thesis (20 ECTS)

Subject areas:

- Business and Economics Education
- Business and Economics
- The Compulsory Elective Subject (e.g. English Studies)

Business and Economics (57 ECTS – Track I) (10 ECTS – Track II)

Compulsory subjects:

- Accounting and Controlling (5 ECTS)
- Elective course(s) in Business or Economics (52 ECTS – Track I / 5 ECTS – Track II)

Compulsory Elective Subject (Track II) (47 ECTS)

Module structure depending on the chosen subject

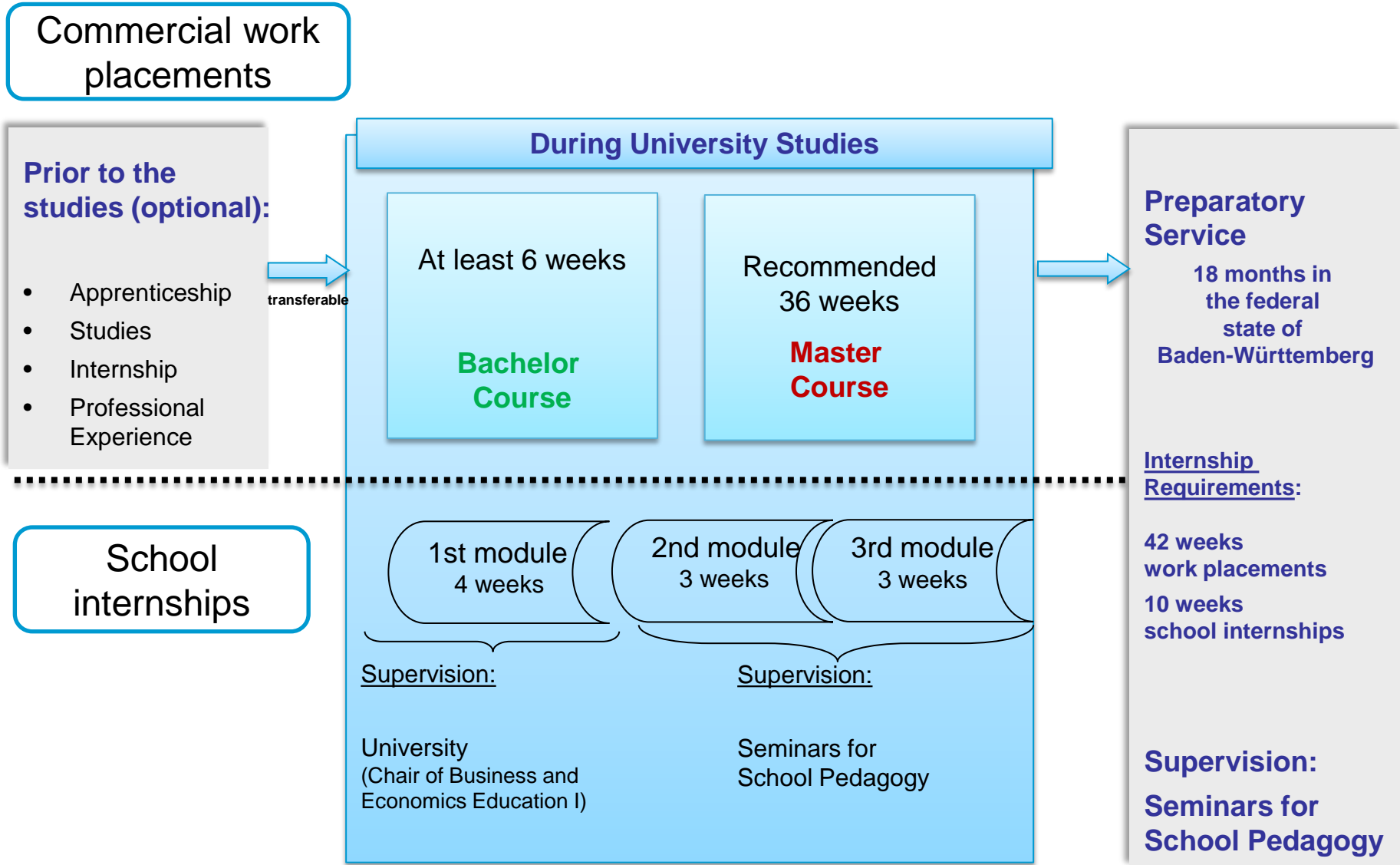
Application oriented courses dealing with teaching and teaching preparation, including methods of teaching and learning

Introduction to Teaching Practice at Vocational Schools

Didactics of Teaching Business and Economics I

Didactics of Teaching Business and Economics II

Internship requirements for entrance to Preparatory Service



Thanks for your attention!
Any questions or comments?

