

ITE-VET
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Education and disability in Spain

The role of VET

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Education and disability in Spain

The role of VET

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- Education and disability
- Transition into adulthood
- The role of VET
- The role of the (social) economy

1.

Disability and education

Education legislation - origins

- 1970: LGE
 - Making education universal
 - Even if school provision was not sufficient until 1982!
 - Special Education Schools
 - Segregated
 - Compulsory education to the age of 14
- 1978:
 - Democratic Constitution
 - after 40 years of Dictatorship that followed 3 years of Civil War (1936-1939)

Education reforms since 1978

- 1990: LOGSE
 - Compulsory education to the age of 16
 - Launch of PGS
- 2002: LOCE
 - Approved yet not implemented
- 2006: LOE
 - PCPI
- 2013: LOMCE
 - FPB

* PGS, PCPI and FPB explained in the reading of 2016
In red, acts passed by Socialdemocrat Governments
In blue, acts passed by Conservative Governments

Disability legislation

- 1970s
 - none
- 1980s: [LISMI](#)
 - For the integration of handicapped people
- 2000s
 - [Ley de Promoción de la Autonomía Personal y Atención a las Personas en Situación de Dependencia](#)
 - Fostering the autonomy of those that are able
 - Providing employment for those in charge of those who are dependent

Disability in education: early stages

- Integration into schools starting 1982
 - Completing compulsory education
- Adapted Vocational Education
 - late 1980s and early 1990s
 - Public / private schooling in Spain
 - Mainly an offer from catholic schools publicly funded
 - First post-compulsory provision in the country
- Wide array of vocational training offer
 - 1990s-to date

School reform in 1990, 2006

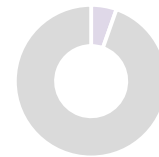
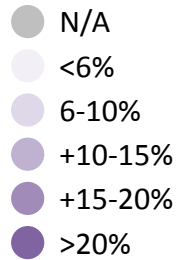
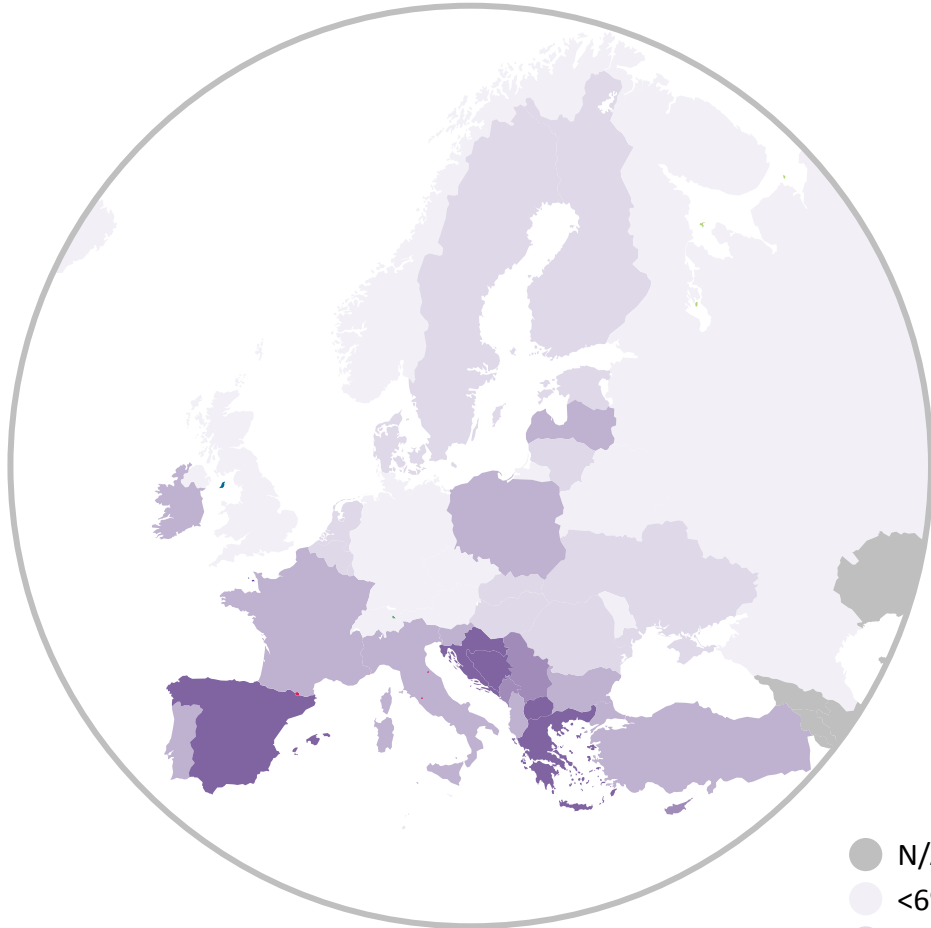
- Comprehensive compulsory secondary education
 - ACI (Individual curricular adaptation)
 - ACG (Group curricular adaptation)
 - DC (Curricular diversification)
- PGS / PCPI
 - Segregated and Integrated provision
- Vocational training offer

School reform in 2013

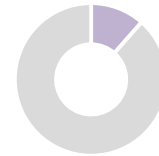
- Segregated pathways within compulsory secondary education
- FPB/PCPB
- Favouring academic pathways

2.

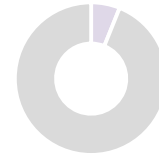
Transition into employment



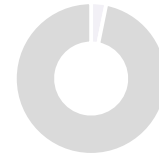
European Union (EU)



European Area



United States



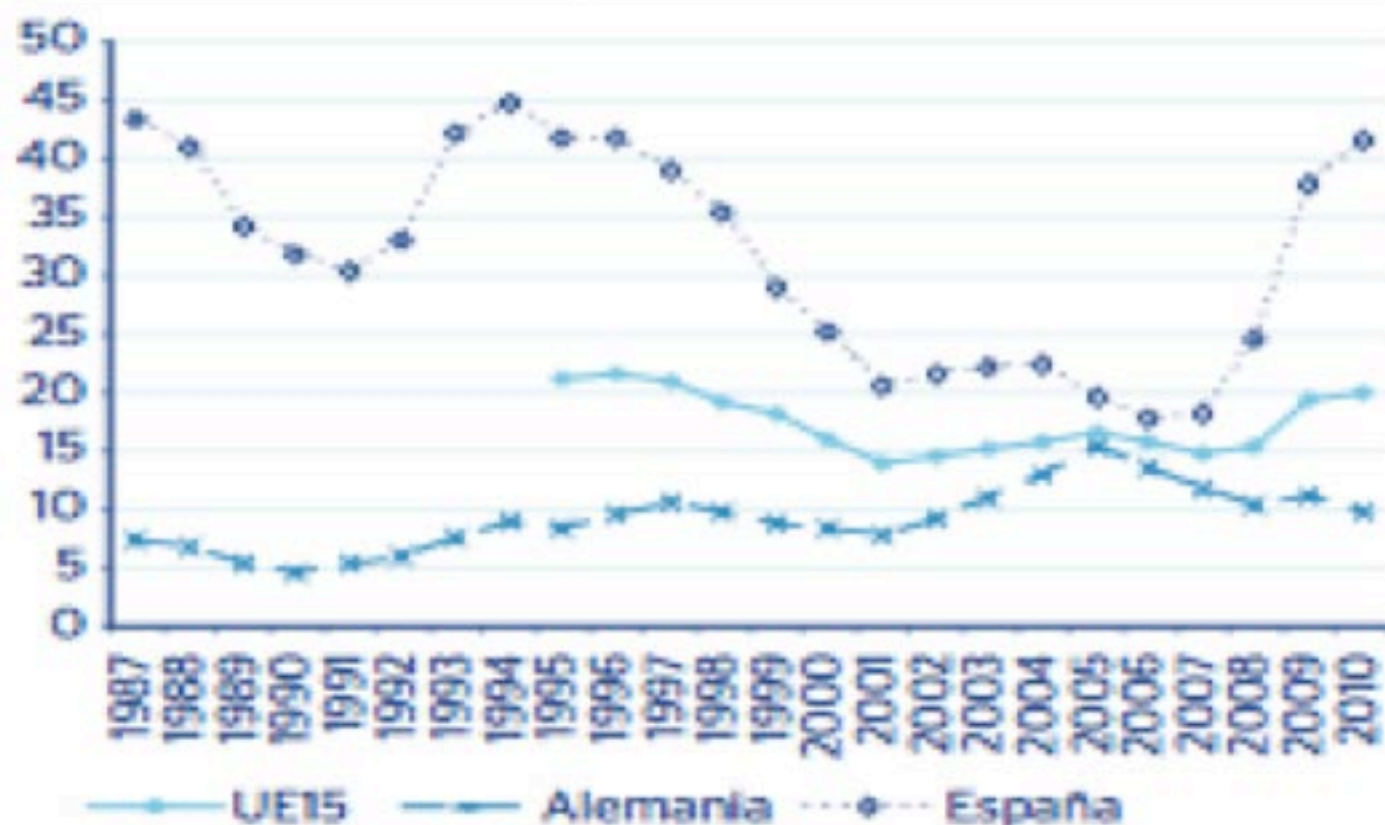
Japan

Source: <http://www.tradingeconomics.com/european-union/unemployment-rate>

Gráfico 1

Tasa desempleo juvenil

(% de activos desempleados menores de 25 años)



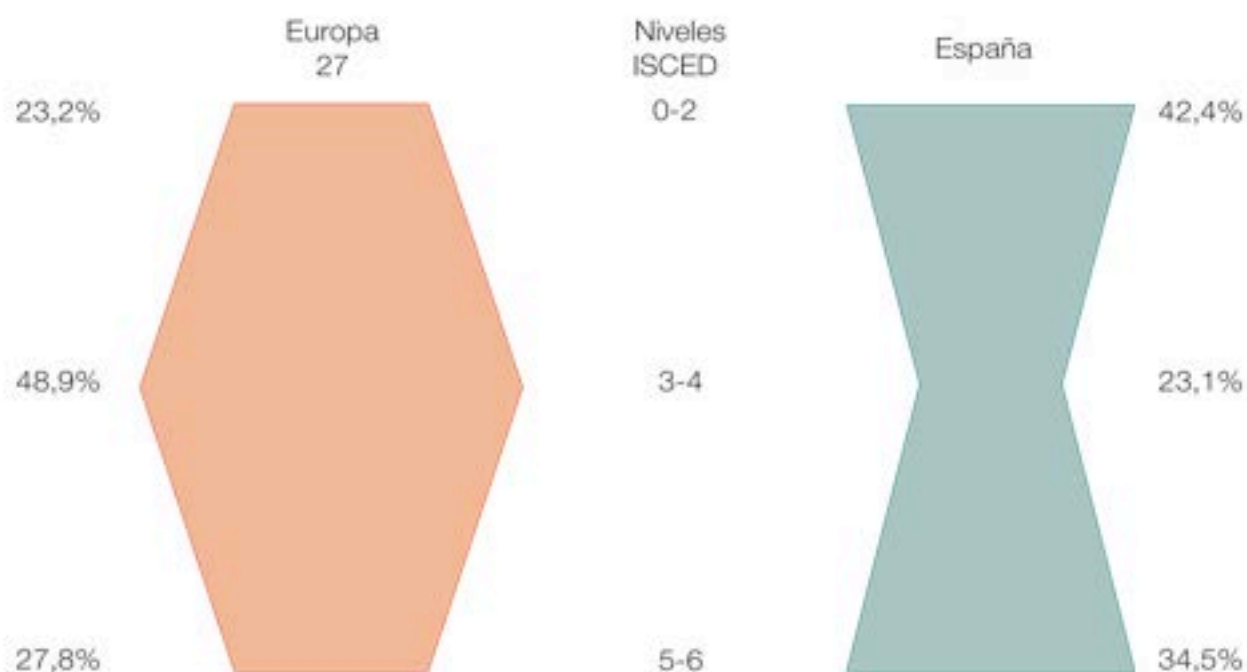
Fuente: BBVA Research a partir de Eurostat.

GRAFICO 4.2

Modelos de cualificación en Europa y España

Año 2007

PORCENTAJE DE POBLACIÓN OCUPADA DE 25 A 64 AÑOS SEGÚN LOS NIVELES DE EDUCACIÓN



Fuente: Eurostat. LFS.

Overall transitions framework

- Early school leaving
- NEETs
 - Young people neither in education nor in employment nor training
- National Qualification Framework
 - Reading from 2008 is about this

Transitions

- Into work equals into adulthood?
- What is behind independent living?
 - Housing
 - Friends, peers, families
 - Sexual and religious rights
- [Data](#)
- [Research](#)

Stigma and prejudice

- What advocacy is doing
 - In the [media](#)
- ‘Nice’ people, ‘nicer’ transitions

3.

The role of Vocational Education and Training



Around VET

- Pedagogies of VET
- Import of reform of systems
- VET and access to higher education
- Qualifications frameworks
- Career and career development
 - From access to retention to retirement
- [Second chance schools](#)

VET and disability

- School-work relations
- Education in the margins of the educational system
 - A wealth of scattered training provision
 - Transition programs between education and employment
 - Work Integration Social Enterprise
- Accreditation of Prior Learning



Non-employment for people with disabilities

- Occupational workshops
 - Doing subcontracted work
 - No wage but subsidies
 - School calendar

4.

The role of the economy



Integration in the labor market

- Sheltered employment
 - since 1985
 - Paid wage
 - Conceived as transitional though failed at such aim
- Supported employment and enclaves
 - since 2007
- Work integration social enterprises
 - since 2007
 - Transition aim: contracts up to 3 years
- Sheltered / protected markets
- Social clauses in public administrations contracting practices

Examples of good practice

- Projecte [Trevol](#)
- [Gureak](#)
- [Lantegi](#)



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