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Kyiv National Economic University named after Vadym Hetman

Faculty of personnel management, sociology and psychology

# Catalogue of psychological and pedagogical disciplines

**EDUCATIONAL-PROFESSIONAL PROGRAM**

**«Vocational education (Economics)»**

Speciality	015 «Vocational education»
Specialization	Vocational education (Economics)
Branch of knowledge	01 «Education / Pedagogy»
Educational degree	Bachelor

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## Content

Psychology	3
Pedagogy	3
Psychology of Professional Activities	4
Pedagogical Oratory	4
Developmental and Pedagogical Psychology	5
Pedagogical Communication	5
Methodology and Didactics of Vocational Education	6
Practicum «Educational Management»	6
Theory and Methods of Educational Work	7
Methods of Vocational Education	7
Principles of Pedagogical Creativity	8
Practicum «Innovative Technologies in Education»	9
Practicum «Information Technologies in Education and TMT»	9
Comparative Pedagogy	10
Practicum «Self-management»	10
Training «Self-Education Skills Formation»	11
Pedagogical Conflictology	11
Principles of Andragogics	12
Training «Management of Social-psychological Processes in Professional Activity»	12
Training «Economic Thinking Development»	13
Practicum «Methods of Teaching General Economic Disciplines»	13
Practicum «Methods of Teaching Professional Disciplines»	14
Training «Forming Managerial Competence»	14
Training «Proficiency of Decision Making»	15
Training «Principles of Self-control»	15
Social Pedagogy	15
Correctional Pedagogy	16
Speciality Introductory Course (training course)	16
Educational Practice	17
Internship	17
Teaching Practice	18
Preparing and Defense of Bachelor Thesis/Paper	19

## Psychology

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	1	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Ability to abstract thinking, analysis and synthesis</p> <p>Knowledge of framework of categories and concepts of psychology</p> <p>Ability to independently collect and critically analyze and generalize psychological information from different sources</p> <p>Skills of the use of information and communication technologies</p> <p>Ability to adapt to new situations and ability to professional mobility</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Identify, analyze and explain mental phenomena, identify psychological problems and suggest ways to solve them in pedagogical activities</li> <li>- Logically, accessibly formulate opinion, discuss, defend own position, modify the statement in accordance with the cultural features of the interlocutor</li> <li>- Carry out the referencing of scientific sources, substantiate own position, make conclusions</li> <li>- Present the results of own research verbally / in writing for the audience, prepare a detailed analysis and research thesis</li> </ul>				
<b>Content of the discipline</b>	The laws of development and display of mental phenomena and mechanisms of their functioning are studied. The concepts of psyche, mental processes, states and characteristics of personality, personality development and forms of personality activity, communication and interpersonal relations are considered.				
<b>Forms of training</b>	<p>Lectures – 26 hours</p> <p>Practical classes – 34 hours</p> <p>Individual classes – 12 hours</p> <p>Final control – 4 hours</p> <p>Self-work of student – 44 hours</p>				
<b>Form of control</b>	Exam				

## Pedagogy

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	1	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Ability to learn and master modern knowledge, apply knowledge in practical situations of professional activity</p> <p>Ability to abstract thinking, analysis and synthesis</p> <p>Ability to independently collect and critically analyze and generalize psychological information from different sources</p> <p>Skills of constructive interpersonal interaction, respect for diversity and multiculturalism, ability to work in a team</p> <p>Ability to adapt to new situations and ability to professional mobility</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate understanding of the patterns and peculiarities of development and functioning of pedagogical phenomena in the context of professional tasks</li> <li>- Identify, analyze and explain pedagogical phenomena, identify psychological and pedagogical problems and suggest ways to solve them</li> <li>- Carry out the referencing of scientific sources, substantiate own position, make conclusions</li> <li>- Work out and implement a program of psychological and pedagogical and educational activities, events in the form of lectures, conversations, round tables, games, trainings, etc.</li> <li>- Possess the ability to personal and professional self-improvement, training and self-development</li> </ul>				
<b>Content of the discipline</b>	The general laws of education, training at different stages of personality development, theoretical foundations of educational process in educational institutions of different types are studied. Particular attention is paid to studying the methods of pedagogy as a science and basic pedagogical concepts.				
<b>Forms of training</b>	<p>Lectures – 16 hours</p> <p>Practical classes – 32 hours</p> <p>Individual classes – 12 hours</p> <p>Final control – 4 hours</p> <p>Self-work of student – 56 hours</p>				
<b>Form of control</b>	Exam				

## Psychology of Professional Activities

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	2	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Ability to abstract thinking, analysis and synthesis</p> <p>Knowledge and understanding of the subject area and the peculiarities of the professional activity of the pedagogue</p> <p>Ability to be critical and self-critical, make reasonable decisions</p> <p>Ability to analyze and systematize the obtained results, to formulate reasonable conclusions and recommendations</p> <p>Ability to conduct expert research and assess personal and group processes, characteristics, and conditions, to formulate an expert conclusions</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Identify, analyze and explain mental phenomena, identify psychological problems and suggest ways to solve them in pedagogical activities</li> <li>- Explain trends and peculiarities of function and development of psychological phenomena</li> <li>- Set up goals, tasks of research, have skills of collecting the original material, follow the study procedure</li> <li>- Present the results of own research verbally / in writing for the audience, prepare a detailed analysis and research theses</li> <li>- Formulate based on the results of theoretical and applied research reasonable psychological recommendations concerning adaptation and optimization of personal activity in the group, improvement of group interaction forms, development of organizations</li> </ul>				
<b>Content of the discipline</b>	<p>The psychological patterns of different kinds of labor activity depending on the socio-psychological factors and conditions with the aim of improving labor activity, increasing productivity and work safety are studied. The subject of the discipline is the psychological components that encourage, direct and regulate the labor activity of the person, as well as the characteristics of personality that determine this activity.</p>				
<b>Forms of training</b>	<p>Lectures – 16 hours</p> <p>Practical classes – 28 hours</p> <p>Individual classes – 9 hours</p> <p>Final control – 4 hours</p> <p>Self-work of student – 33 hours</p>				
<b>Form of control</b>	Exam				

## Pedagogical Oratory

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	3	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Possession of techniques of pedagogical speech</p> <p>Possession of techniques of communicative influence on students</p> <p>Ability to overcome complications in the speech activity of the teacher</p> <p>Ability to prepare and conduct public speech in a pedagogical process</p> <p>Ability to conduct a dialogue in pedagogical activity</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Use techniques of pedagogical speech: intonational expressiveness, diaphragm-ribbed breathing, characteristics of professional voice and diction</li> <li>- Transfer information, talk brightly about subjects and events, use intonation, emotionally-expressive techniques (metaphors, citations), establish contact with the audience, motivate, activate and convince the audience</li> <li>- Overcome the negative influence of emotional stress on speech activity, carry out pedagogical self-regulation</li> <li>- Prepare and conduct a public speech in the pedagogical process: formulate the topic, set the purpose, draft a speech plan, implement rhetorically correctly the introduction and completion of speech, use different ways of presenting the material, make correct transitions between theses, etc.</li> <li>- Prepare and conduct pedagogical conversations, use interactive teaching techniques</li> </ul>				
<b>Content of the discipline</b>	<p>The discipline provides the the training of future teachers for professional speech activity. The history of development of rhetoric as a science and art, the laws of rhetoric and organizational forms of pedagogical speech are studied. Students can master techniques of speech and develop communication skills.</p>				

<b>Forms of training</b>	Lectures – 16 hours Practical classes – 32 hours Individual classes – 9 hours Self-work of student – 33 hours
<b>Form of control</b>	Test

### Developmental and Pedagogical Psychology

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	3	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Understanding of the basic categories of developmental psychology, the theories of mental development, age peculiarities of mental development</p> <p>Understanding of the psychological patterns of educational processes</p> <p>Ability to analyze the psychological structure of pedagogical activity</p> <p>Ability to use knowledge of the peculiarities of mental development of each age group for the effective realization of education and training processes</p> <p>Ability to organize productive pedagogical communication with various participants of the educational process, representatives of other professional groups</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Explain the basic categories of developmental psychology, analyze the theories of mental development, characterize the age peculiarities of mental development</li> <li>- Explain the psychological patterns of educational processes</li> <li>- Distinguish and describe the components of the psychological structure of pedagogical activity</li> <li>- Effectively carry out the processes of education and training based on the peculiarities of mental development of each age group</li> <li>- Organize and implement productive pedagogical communication with various participants of the educational process, representatives of other professional groups</li> </ul>				
<b>Content of the discipline</b>	Students can master knowledge of the theories of mental development, factors, driving forces and age characteristics of human mental development, psychological patterns of education and training processes. Particular attention is paid to formatting the ability to analyze the psychological structure of pedagogical activity, to identify and implement the individual style of pedagogical activity, to organize productive pedagogical communication with various participants of educational process.				
<b>Forms of training</b>	Lectures – 16 hours Practical classes – 32 hours Individual classes – 12 hours Final control – 4 hours Self-work of student – 56 hours				
<b>Form of control</b>	Exam				

### Pedagogical Communication

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	4	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Knowledge of the essence of the categories of pedagogical communication, its goals, values, peculiarities and factors of its effectiveness</p> <p>Knowledge of barriers in pedagogical communication and the conditions for their overcoming</p> <p>Ability to substantiate psychological qualities of a teacher, the necessity of pedagogical tact and culture rules for providing productive pedagogical communication</p> <p>Understanding of the causes and conditions of conflicts in education, types and rules of teacher behavior in a conflict situation</p> <p>Understanding of the influence of teacher-student communication styles on effectiveness of pedagogical interaction</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Analyze a pedagogical communicative situation, set up goals and tasks, work out and implement professional communication taking into account factors of its effectiveness</li> <li>- Analyze complications in pedagogical communication, choose effective strategies to overcome them</li> <li>- Develop own psychological qualities, use pedagogical tact and culture rules for providing productive pedagogical communication</li> <li>- Analyze the causes and conditions of conflicts in education, choose an effective type of behavior,</li> </ul>				

	manage conflicts between students - Establish optimal emotional climate in pedagogical interaction, fulfill the personal potential of its participants
<b>Content of the discipline</b>	The essence and peculiarities of pedagogical communication, organization of effective interaction with the participants of the educational process are studied. Particular attention is paid to the development of techniques and methods of pedagogical communication and interaction with students and colleagues, overcoming barriers in pedagogical communication, teacher behavior in conflict situations.
<b>Forms of training</b>	Lectures – 16 hours Practical classes – 32 hours Individual classes – 12 hours Final control – 4 hours Self-work of student – 56 hours
<b>Form of control</b>	Exam

### Methodology and Didactics of Vocational Education

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	4	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	Ability to learn and master modern knowledge, apply knowledge in practical situations of professional activity Ability to design and manage projects, work in teams, achieving group and individual goals Ability to plan, organize and carry out pedagogical research Ability to use valid and reliable psychodiagnostic tools Ability to personal and professional self-improvement, learning and self-development				
<b>Program training outcomes</b>	Student is able to: - Manage effectively training process (plan, organize, motivate, control) students of different age groups through the optimization of communication processes and decision-making - Reflect and assess critically the reliability of the results of pedagogical research, make reasonable conclusions - Set up goals and tasks of scientific research, collect materials, follow the research procedure - Demonstrate responsible attitude to learning and self-development, professional self-improvement, follow humanistic and democratic values				
<b>Content of the discipline</b>	The scientific foundations and perspective trends in the development of modern vocational education are studied. Students can understand the specifics of vocational education, its object and subject, the main stages of formation, the prospects for further development. The discipline allows developing analytical pedagogical thinking. Students can master the ability to study and explain pedagogical phenomena and processes in their interconnection, interdependence. Particular attention is paid to mastering the basic pedagogical categories and concepts, understanding the essence of the connection between the theory of professional education and the practice of pedagogical activity, developing research skills.				
<b>Forms of training</b>	Lectures – 16 hours Practical classes – 32 hours Individual classes – 12 hours Final control – 4 hours Self-work of student – 56 hours				
<b>Form of control</b>	Exam, Course Paper				

### Practicum «Educational Management»

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	4	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	Understanding basic categories and the modern theories, concepts, technologies and methods of management, in general and educational management in particular Ability to learn and master modern knowledge in pedagogy in general and in educational management in particular Ability to apply acquired knowledge in practical situations of professional activity Ability to identify the peculiarities of educational management of students of different age groups Ability to fulfill functions of educational management				
<b>Program training outcomes</b>	Student is able to: - Demonstrate understanding and knowledge of the basic functions of educational management,				

	<p>the peculiarities of its implementation in different age groups</p> <ul style="list-style-type: none"> <li>- Set up training goals, plan educational activity of students, prepare the content of training, organize, motivate, activate and control educational activities</li> <li>- Fulfill the functions of management of educational activities</li> <li>- Identify and distinguish peculiarities of the implementation of educational process and its effective management in a certain educational environment</li> </ul>
<b>Content of the discipline</b>	The processes of management of educational activity taking into account the psychological peculiarities of its implementation are studied. Students can master the ability to plan and coordinate educational activity, to motivate for studying, to make the choice of optimal organizational forms and methods of teaching, monitoring and evaluation of educational activities. Particular attention is paid to working out the active methods of teaching pupils of different ages and level of education.
<b>Forms of training</b>	<p>Lectures – 16 hours</p> <p>Practical classes – 32 hours</p> <p>Individual classes – 9 hours</p> <p>Self-work of student – 33 hours</p>
<b>Form of control</b>	Test

### Theory and Methods of Educational Work

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	5	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Ability to learn and master modern knowledge, apply knowledge in practical situations of professional activity</p> <p>Skills of constructive interpersonal interaction, respect for diversity and multiculturalism, ability to work in a team</p> <p>Ability to form an effective team, focused on achieving a common goal, to accompany its activities</p> <p>Ability to conduct situational analysis of the current state of groups and personality, assessment and forecast of their further development</p> <p>Ability to generate new ideas (creativity)</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate understanding of trends and peculiarities of development of psychological and pedagogical phenomena in the context of professional tasks</li> <li>- Work out and implement a program of psychoprophylaxis and educational activities, psychological assistance measures in the form of lectures, conversations, round tables, games, trainings, etc.</li> <li>- Demonstrate teamwork skills in the process of fulfillment of professional tasks</li> <li>- Identify, analyze and explain mental phenomena, identify psychological problems and suggest ways to solve them in pedagogical activities</li> <li>- Demonstrate responsible attitude to learning and self-development, professional self-improvement, follow humanistic and democratic values</li> </ul>				
<b>Content of the discipline</b>	The processes of education, forms and methods of educational work in institutions of VET are studied. Students can master the skills of independent creative and effective solution of educational tasks, diagnosing the level of education of pupils and the level of development of a team, organizing and conducting educational activities in various forms. Particular attention is paid to mastering ability of forming a pupil's team, coordinating educational influences of teachers, family, public, regulating and correcting interpersonal relations in a team.				
<b>Forms of training</b>	<p>Lectures – 26 hours</p> <p>Practical classes – 28 hours</p> <p>Individual classes – 9 hours</p> <p>Final control – 4 hours</p> <p>Self-work of student – 33 hours</p>				
<b>Form of control</b>	Exam				

### Methods of Vocational Education

<b>Academic credits ECTS</b>	5	<b>Semester to study</b>	5	<b>Percentage of total academic credits</b>	2,1%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Ability to abstract thinking, analysis and synthesis</p> <p>Knowledge and understanding of the particularities of professional activity</p> <p>Ability to analyze and systematize the obtained results, to formulate reasonable conclusions and</p>				

	<p>recommendations</p> <p>The ability to be critical and self-critical, make reasonable decisions</p> <p>Ability to identify and solve problems</p>
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Identify, analyze and explain the choice of the type of lesson, method, technology of training, identify the difficulties in training and suggest the ways to solve them</li> <li>- Apply theoretical knowledge in solving practical problems and formation of practical skills through techniques of activating training</li> <li>- Develop and implement training techniques in vocational training</li> <li>- Choose the optimal model of professional behavior, principles, methods and techniques of training with understanding of the situation</li> <li>- Organize self-development, self-education and independent cognitive activity</li> </ul>
<b>Content of the discipline</b>	<p>The discipline provides the training of future teachers for methodological activities in VET institutions. Students can master the skills of analyzing the professional activity and the state of educational process in VET institutions, designing the content of educational materials, developing techniques of teaching, organizing educational activity of students in order to master theoretical knowledge and practical skills.</p>
<b>Forms of training</b>	<p>Lectures – 20 hours</p> <p>Practical classes – 32 hours</p> <p>Individual classes – 15 hours</p> <p>Final control – 4 hours</p> <p>Self-work of student – 79 hours</p>
<b>Form of control</b>	Exam, Course Paper

### Principles of Pedagogical Creativity

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	6	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Knowledge and understanding of trends, methods and approaches of creative activity, system thinking in professional sphere</p> <p>Understanding of the need for learning and self-development throughout all life</p> <p>Knowledge and understanding of methods of interpersonal communication, norms of tolerance, business communication in professional sphere, effective teamwork, adaptability</p> <p>Ability to innovative pedagogical and economic activities</p> <p>Ability to create an effective communication system in professional and pedagogical activities</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate creative, systematic thinking, have creative attitude to professional activity</li> <li>- Improve professional skills, qualification, develop professional personal qualities</li> <li>- Adapt quickly to the team norms, be tolerant in interpersonal relationships</li> <li>- Study and disseminate advanced pedagogical experience</li> <li>- Develop and implement innovative training techniques</li> <li>- Establish constructive interaction with students and colleagues, prevent and solve conflicts in professional activities</li> <li>- Prepare and conduct reports, hold discussions, seminars, meetings, conferences, business forums, etc.</li> </ul>				
<b>Content of the discipline</b>	<p>The objective laws and specifics of creative pedagogical activity, the methodology and technology of organizing the students' creative activity in the educational process, the criteria for the formation of the student's creative personality are studied. Particular attention is paid to the formation of creativity and the use of creative technology in education.</p>				
<b>Forms of training</b>	<p>Lectures – 16 hours</p> <p>Practical classes – 32 hours</p> <p>Individual classes – 9 hours</p> <p>Self-work of student – 33 hours</p>				
<b>Form of control</b>	Test				



### Practicum «Innovative Technologies in Education»

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	6	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	Ability to innovative pedagogical and economic activities, understanding of innovative technologies Ability to design educational technologies Ability to be manager Ability to create an effective communication system in professional and pedagogical activities				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Demonstrate a coherent understanding of the particularities of innovative teaching technologies, their types, functions and methods of implementation in the educational process</li> <li>- Demonstrate readiness for the use of innovative technologies</li> <li>- Plan, organize and implement various innovative technologies depending on the particularities of the course and training group</li> <li>- Create harmonious relations on a legal basis, general human and democratic principles</li> <li>- Adapt activities to the requirements and conditions of the educational process</li> </ul>				
<b>Content of the discipline</b>	The essence of technological approach in learning, features of teaching technologies, classification of pedagogical technologies, features of innovative teaching technologies are studied. Students can master the skills of innovation training, formation of innovative features of students' personality: generation of creative ideas, discussions, games, analysis of cases, etc. Particular attention is paid to the motivation for innovative activities, the implementation of innovations in education and professional activities.				
<b>Forms of training</b>	Lectures – 16 hours Practical classes – 32 hours Individual classes – 9 hours Self-work of student – 33 hours				
<b>Form of control</b>	Test				

### Practicum «Information Technologies in Education and TMT»

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	7	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	Ability to use modern computer software for creating didactic materials Ability to use Internet for searching scientific and methodical literature, electronic publications Ability to use modern information technologies (Internet, social networks, Web 2.0 services, mobile telecommunication devices) for developing critical thinking, supporting creativity and innovations Possession of distance education techniques, ability to organize e-learning Ability to use modern electronic equipment in pedagogical activity				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Use modern computer software for creating didactic materials (lectures, textbooks and manuals, didactic tests, audio and video materials, etc.)</li> <li>- Search information by IT technologies</li> <li>- Use web-technologies, mobile telecommunication devices in the educational process for storing and processing information, organization of self-work, project activity, etc.</li> <li>- Create and maintain websites and blogs for educational purposes, organize distance learning, conduct video conferences, web seminars, set up video communication</li> <li>- Use multimedia projectors, interactive whiteboards and other modern electronic equipment in the training process, observe the safety procedures using them</li> </ul>				
<b>Content of the discipline</b>	Students can master the knowledge and skills of rational use of information technologies and technical means in the educational process and self-education. Particular attention is paid to the formation of a holistic vision of information technology in education and understanding the importance of their use in the training process, the ability to use information technology and technical devices of learning in the educational process and self-education: multimedia projectors, interactive whiteboards and other modern electronic equipment in the training process.				
<b>Forms of training</b>	Lectures – 16 hours Practical classes – 32 hours Individual classes – 9 hours Self-work of student – 33 hours				
<b>Form of control</b>	Test				

## Comparative Pedagogy

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	8	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Normative disciplines				
<b>Competences</b>	<p>Ability to abstract thinking, analysis and synthesis</p> <p>Ability to learn and master modern knowledge, apply knowledge in practical situations of professional activity</p> <p>Ability to independently collect and critically analyze and generalize psychological information from different sources</p> <p>Knowledge of framework of categories and concepts of comparative pedagogy</p> <p>Ability to be critical and self-critical, make reasonable decisions</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Analyze and explain methodology, theory of comparative studies and use them in studying the peculiarities of education in different countries</li> <li>- Demonstrate understanding of the trends and peculiarities of education development in foreign countries</li> <li>- Search for information from various sources and set up the priorities of updating the education content</li> <li>- Carry out the referencing of scientific sources, substantiate own position, make independent conclusions</li> <li>- Set up purpose, research tasks of, collect original materials, follow the study procedure</li> </ul>				
<b>Content of the discipline</b>	Foreign educational systems, the trends and peculiarities of education development in foreign countries, as well as the domestic educational system in the context of changes in education in the global environment are studied. Particular attention is paid to the forming ability to analyze the state of education in countries that are at different stages of economic, political and cultural development.				
<b>Forms of training</b>	<p>Lectures – 16 hours</p> <p>Practical classes – 28 hours</p> <p>Individual classes – 9 hours</p> <p>Final control – 4 hours</p> <p>Self-work of student – 33 hours</p>				
<b>Form of control</b>	Exam				

## Practicum «Self-management»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	3	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	<p>Ability to characterize and determine the level of self-management</p> <p>Ability to plan and effectively manage own time</p> <p>Ability to set and achieve individual and team goals, plan own activities</p> <p>Ability to self-motivate and self-control</p> <p>Reflexive skills</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Reveal the essence and explain the role of self-management</li> <li>- Set up goals, use different techniques of purpose-setting</li> <li>- Analyze time expenditure and effectively manage own time</li> <li>- Make effective decisions</li> <li>- Carry out self-motivation and self-control</li> <li>- Effectively organize own activity</li> <li>- Analyze the results of own activity</li> </ul>				
<b>Content of the discipline</b>	The issues of self-management of vital and professional activities for achievement of set goals, optimal use of own potential and self-development are studied. Particular attention is paid to the planning of own activities, self-motivation, rational organization of activities, time management, self-control, etc.				
<b>Forms of training</b>	<p>Lectures – 4 hours</p> <p>Practical classes – 48 hours</p> <p>Individual classes – 12 hours</p> <p>Self-work of student – 56 hours</p>				
<b>Form of control</b>	Test				

### Training «Self-Education Skills Formation»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	3	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to work autonomously Ability to plan and manage time Ability to abstract thinking, analysis and synthesis Ability to interact and work in a team Ability to use modern information and communication technologies				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Organize own activities during training and self-work</li> <li>- Use self-motivation techniques in the process of learning</li> <li>- Carry out reflection of self-education activity</li> <li>- Carry out self-monitoring and self-analysis of education and training</li> <li>- Prepare various types of self-work</li> <li>- Present report, conduct polemics, discuss, persuade during the training</li> <li>- Use non-formal learning for self-education and self-development</li> </ul>				
<b>Content of the discipline</b>	Students can master self-education skills. The issues of effective organization of teaching and research activities, work with information sources, preparation for training sessions, self-work, use of various educational means, development of individual learning styles, etc. are studied.				
<b>Forms of training</b>	Lectures – 4 hours Practical classes – 48 hours Individual classes – 12 hours Self-work of student – 56 hours				
<b>Form of control</b>	Test				

### Pedagogical Conflictology

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	4	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to efficiently use technology to prevent and solve a conflict Ability to estimate social situations Ability to effectively interact with an environment, build up interpersonal relationships Ability to manage conflict situations				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Distinguish the patterns of conflict development, manage its constructive solving</li> <li>- Forecast and prevent conflicts</li> <li>- Estimate the individual characteristics and emotional states of other people, choose appropriate ways of dealing with them and implement them (ways) in the process of interaction</li> <li>- Understand the nature of contradictions and conflicts between people</li> <li>- Use non-conflict communication skills in difficult situations</li> <li>- Foresee the possible consequences of conflicts, eliminate the negative effects of conflicts</li> </ul>				
<b>Content of the discipline</b>	The causes, mechanisms of the emergence of pedagogical conflicts, methods of their prevention and constructive solving, specificity of conflict management in the pedagogical process are studied. Students can master the ability to manage conflict situations, diagnose conflicts, constructively solve them, positively perceive the conflicts and pragmatically use them in pedagogical activities.				
<b>Forms of training</b>	Lectures – 16 hours Practical classes – 32 hours Individual classes – 12 hours Self-work of student – 60 hours				
<b>Form of control</b>	Test				

## Principles of Andragogics

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	4	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	<p>Ability to organize adult education</p> <p>Ability to choose forms, methods and techniques of teaching adults (socially vulnerable groups, the unemployed, adults with disabilities, etc.)</p> <p>Ability to provide pedagogical support to the processes of socialization and professional self-fulfillment of adults</p> <p>Ability to carry out training and retraining of specialists in the adult education system</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Understand the content of the basic categories of androgology</li> <li>- Understand the particularities of learning different categories of adults</li> <li>- Organize adult education</li> <li>- Choose forms, methods and techniques of teaching adults (socially vulnerable groups, the unemployed people, adults with disabilities, etc.)</li> <li>- Provide pedagogical support to the processes of socialization and professional self-fulfillment of adults</li> <li>- Carry out training and retraining of specialists in the adult education system</li> </ul>				
<b>Content of the discipline</b>	Students can master knowledge of the theory and methods of adult education and skills in the technologies of teaching adults. The issues of adult education in the system of lifelong education, andragological principles of professional development, modern theories and practices of adult education, peculiarities of designing training process in adult education, corporate training, distance learning, business education, training for socially vulnerable groups are studied.				
<b>Forms of training</b>	<p>Lectures – 16 hours</p> <p>Practical classes – 32 hours</p> <p>Individual classes – 12 hours</p> <p>Self-work of student – 60 hours</p>				
<b>Form of control</b>	Test				

## Training «Management of Social-psychological Processes in Professional Activity»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	5	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	<p>Ability to diagnose individual and group social and psychological characteristics</p> <p>Ability to take into account social and psychological factors in the organization of teamwork</p> <p>Ability to manage social and psychological processes in the team</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Recognize social and psychological phenomena</li> <li>- Effectively manage social and psychological processes in teamwork</li> <li>- Build teams, choose team leaders</li> <li>- Increase self-discipline and cohesion of team</li> <li>- Create a favorable social and psychological climate in team</li> </ul>				
<b>Content of the discipline</b>	Students can master skills in organization of teamwork and group interaction, diagnosis and management of social and psychological processes in training groups, identifying leaders, distribution of team roles, evaluation of effectiveness of group activities, etc.				
<b>Forms of training</b>	<p>Lectures – 4 hours</p> <p>Practical classes – 48 hours</p> <p>Individual classes – 12 hours</p> <p>Self-work of student – 56 hours</p>				
<b>Form of control</b>	Test				

### Training «Economic Thinking Development»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	5	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to learn and master modern knowledge, apply knowledge in practical situations of professional activity Ability to abstract thinking, analysis and synthesis Ability to think critically and make reasonable decisions Ability to adapt to new situations and ability to professional mobility				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Demonstrate understanding of the basic concepts of economic thinking and basic techniques of its development</li> <li>- Analyze and explain the peculiarities of the economic thinking techniques and methods of their use in situations of professional activity</li> <li>- Estimate the effectiveness of ways of developing economic thinking of people</li> <li>- Analyze decisions and strategies of personal behavior under the influence of various factors</li> <li>- Creatively solve problems, make reasonable decisions, take initiative in solving problems</li> </ul>				
<b>Content of the discipline</b>	The methods and techniques of developing economic thinking of students in higher educational institutions are studied. Students can master complex of scientific knowledge of the cognitive process and thinking, psychological and pedagogical foundations for developing economic thinking of people, psychological characteristics of thinking in a particular professional activity, pedagogical possibilities to influence the development of economic thinking and formation of those features that are necessary for a specific person for productive professional activity.				
<b>Forms of training</b>	Lectures – 4 hours Practical classes – 48 hours Individual classes – 12 hours Self-work of student – 56 hours				
<b>Form of control</b>	Test				

### Practicum «Methods of Teaching General Economic Disciplines»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	6	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to apply and integrate knowledge of basic concepts of teaching methods Ability to independently develop methodological support of the educational process and conduct research activities Ability to manage teaching activities and projects and evaluate their results Ability to conduct educational activities and manage the educational process				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Form modern economic and pedagogical thinking based on assimilation of concepts and principles of economics, psychology and methods of teaching economics</li> <li>- Plan the teaching of general economic disciplines</li> <li>- Prepare and conduct lessons in economics for different age groups according to own methodology</li> <li>- Combine the knowledge gained from general and age psychology, pedagogy, economic disciplines for forming professional excellence</li> <li>- Use methods of activating educational activities in the study of economics</li> <li>- Supervise and estimate the knowledge, skills and readiness for professional activity of students</li> </ul>				
<b>Content of the discipline</b>	The didactic peculiarities of the teaching of general economic disciplines, their structure and content, the methodology and technology of conducting various types of training sessions, conditions and means of training are studied. Particular attention is paid to the development of specific educational facilities, the peculiarities of teaching general economic disciplines to students with different individual and psychological qualities, as well as students who obtain different professions.				
<b>Forms of training</b>	Lectures – 4 hours Practical classes – 48 hours Individual classes – 12 hours Self-work of student – 56 hours				
<b>Form of control</b>	Test				

### Practicum «Methods of Teaching Professional Disciplines»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	6	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to apply and integrate knowledge of basic concepts of teaching methods Ability to independently develop methodological support of the educational process and conduct research activities Ability to manage teaching activities and projects and evaluate their results Ability to conduct educational activities and manage the educational process				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Form modern economic and pedagogical thinking based on assimilation of concepts and principles of economics, psychology and methods of teaching economics</li> <li>- Plan the teaching of general economic disciplines</li> <li>- Prepare and conduct lessons in economics for different age groups according to own methodology</li> <li>- Combine the knowledge gained from general and age psychology, pedagogy, economic disciplines for the formation of professional excellence</li> <li>- Use methods of activating educational activities in the study of economics</li> <li>- Supervise and estimate the knowledge, skills and readiness for the professional activity of students</li> </ul>				
<b>Content of the discipline</b>	The didactic peculiarities of the teaching of economic disciplines of various professional directions, their structure and content, the methodology and technology of conducting various types of training sessions, conditions and means of training are studied. Particular attention is paid to the development of specific educational facilities, the peculiarities of teaching economic disciplines of various professional directions to students with different individual and psychological qualities, as well as students who obtain different professions.				
<b>Forms of training</b>	Lectures – 4 hours Practical classes – 48 hours Individual classes – 12 hours Self-work of student – 56 hours				
<b>Form of control</b>	Test				

### Training «Forming Managerial Competence»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	7	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to generate new ideas, take initiative, to be a leader and entrepreneur Ability to conduct research at the appropriate level and adapt to the new situation Ability to think critically and make reasonable decisions Ability to interpersonal and group interaction, work in a team Ability to critically estimate own activities and ensure the quality of work				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Carry out administrative activity, exercise managerial functions</li> <li>- Motivate people and direct them to achievement of common goals</li> <li>- Generate new ideas, take initiative, creativity and entrepreneurial spirit in solving problems</li> <li>- Use methods and techniques of psychological research in management activities</li> <li>- Identify and solve problems, make individual and collective decisions</li> <li>- Engage in professional communication and negotiation on the basis of mutually beneficial conditions</li> <li>- Carry out quality control over the fulfillment of tasks and achievement of goals</li> </ul>				
<b>Content of the discipline</b>	The issues of management activity, making optimal managerial decisions, psychological support of management activity, management of team processes, development of managerial strategies, prevention and solution of conflicts, etc. are studied.				
<b>Forms of training</b>	Lectures – 4 hours Practical classes – 48 hours Individual classes – 12 hours Self-work of student – 56 hours				
<b>Form of control</b>	Test				

### Training «Proficiency of Decision Making»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	7	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to apply knowledge in practical situations Ability to identify problems and make reasonable decisions Ability to communicate effectively with groups and individuals				
<b>Program training outcomes</b>	Student is able to: - Analyze practical situations - Generate new ideas - Conduct collective discussion and make common decision				
<b>Content of the discipline</b>	The foundations of the theory of making managerial decisions and methods of preparing draft of decisions in education are studied. The theoretical and methodical approaches to making decision, necessary for planning and management of education, peculiarities of using scientific methods for making effective decisions, ethical principles of administrative activity are considered. Particular attention is paid to developing skills in making co-decisions, collective discussion, generation of ideas, estimation of efficiency of decisions, etc.				
<b>Forms of training</b>	Lectures – 4 hours Practical classes – 48 hours Individual classes – 12 hours Self-work of student – 56 hours				
<b>Form of control</b>	Test				

### Training «Principles of Self-control»

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	7	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to critically estimate own activities and ensure quality of work Ability to take into account individual characteristics during control and estimation of own activities Ability to adequately self-esteem Ability to correct activities on the basis of self-control				
<b>Program training outcomes</b>	Student is able to: - Critically estimate own activities and ensure quality of work - Take into account individual characteristics during control and estimation of own activities - Carry out self-analysis and correction of activities				
<b>Content of the discipline</b>	The discipline is a logical continuation of the discipline “Self-management”. The issues of self-control are studied. Students can master skills of reflection, self-evaluation of own activity, ensuring its quality, taking into account peculiarities in self-control.				
<b>Forms of training</b>	Lectures – 4 hours Practical classes – 48 hours Individual classes – 12 hours Self-work of student – 56 hours				
<b>Form of control</b>	Test				

### Social Pedagogy

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	8	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Knowledge of individual and social characteristics of students of different ages, problems of gender-role socialization of personality Ability to use different educational technologies Ability to carry out preventive work on the prevention of deviant behavior, correction of deviations in youth behavior Openness, communicability and empathy				

<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Work with risk groups in conditions of informal communication</li> <li>- Promote taking the initiative, activating the subjective position of pupils (clients)</li> <li>- Organize the interaction of pedagogical staff, parents, public associations and organizations, services in the affairs of minors, social protection services, law enforcement agencies, medical institutions, etc. on education, rehabilitation, social patronage, preventive work and social rehabilitation of youth</li> </ul>
<b>Content of the discipline</b>	The theoretical foundations of social pedagogy as a science, content and main directions of professional social-pedagogical activity with representatives of various social groups are studied. Students can master knowledge of social pedagogy as a science, principles and methods of social-pedagogical activity, peculiarities of socialization of an individual in different microcommunities, preventing negative influence of social environment factors on the individual.
<b>Forms of training</b>	Lectures – 16 hours Practical classes – 22 hours Individual classes – 12 hours Self-work of student – 70 hours
<b>Form of control</b>	Exam, Test

### Correctional Pedagogy

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	8	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Selected disciplines				
<b>Competences</b>	Ability to recognize and diagnose psychophysical developmental disorders and their causes Knowledge of the general and specific characteristics of children with developmental disorders, the peculiarities of work with them in conditions of correctional and inclusive education				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Carry out psychological and pedagogical description of children with developmental disorders, complex differential diagnostics of deviations in psychophysical development</li> <li>- Conduct scientific and pedagogical research in the field of correctional pedagogy</li> <li>- Organize educational activities of people with different developmental disorders</li> <li>- Implement an individual and differentiated approach to children with mental and physical disorders in an integrated and inclusive education, as well as conduct monitoring their development</li> </ul>				
<b>Content of the discipline</b>	The methodological and theoretical foundations of correctional pedagogy, scientific and theoretical bases of rehabilitation help for students with special educational needs, modern tendencies and problems of the organization of pedagogical assistance for students with special educational needs are studied. Students can master the skills of psychological and pedagogical support and organization of effective corrective assistance for students with psychophysical disorders in professional educational institutions.				
<b>Forms of training</b>	Lectures – 16 hours Practical classes – 22 hours Individual classes – 12 hours Self-work of student – 70 hours				
<b>Form of control</b>	Test				

### Speciality Introductory Course (training course)

<b>Academic credits ECTS</b>	3	<b>Semester to study</b>	1	<b>Percentage of total academic credits</b>	1,3%
<b>Type of discipline</b>	Practical training				
<b>Competences</b>	Understanding the structure, content and specificity of future vocational and pedagogical activities, prospects and ways of mastering vocational and pedagogical activities Ability to work out the main competences of the teacher of vocational education and training Understanding of the particularities of professional and pedagogical communication Striving for self-education and mastering the skills of teamwork and working behavioral skills in educational institutions				
<b>Program training outcomes</b>	Student is able to: <ul style="list-style-type: none"> <li>- Explain structure, content and specificity of future vocational and pedagogical activities</li> <li>- Work out the main competences of the teacher of vocational education and training</li> <li>- Distinguish the particularities of vocational and pedagogical communication</li> </ul>				



	<ul style="list-style-type: none"> <li>- Carry out individual diagnostic of abilities for vocational and pedagogical activities</li> <li>- Plan an individual trajectory for professional development</li> </ul>
<b>Content of the discipline</b>	The "Speciality Introductory Course" is a part of practical training and its initial (propaedeutic) stage. The objective of the discipline is forming a general idea about the structure, content, character and peculiarities of future professional and pedagogical activities. Prospects and ways of mastering professional and pedagogical activity, main competencies of the teacher of vocational education, features of professional and pedagogical communication are studied. Students can master the skills on working in a team, working with the rules of behavior in educational institutions, working out literature sources. Motivation for self-education can be formed. It helps to freshmen adaptation to the peculiarities of studying at higher educational institutions.
<b>Forms of training</b>	Lectures – 8 hours Practical classes – 32 hours Individual classes – 9 hours Self-work of student – 41 hours
<b>Form of control</b>	Test

### Educational Practice

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	6	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Practical training				
<b>Competences</b>	<p>Understanding the essence and conditions of vocational and pedagogical activities, peculiarities of the providing educational process in educational institutions</p> <p>Skills of critical analysis of educational institutions of different types, content, forms, methods and techniques of teaching activities</p> <p>Ability to observe, analyze and summarize received information, properly draw up documentation</p> <p>Ability to research and diagnostic activities, study the teacher work, identify the characteristics of groups</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Carry out a critical analysis of educational institutions, describe the conditions of vocational and pedagogical activities, outline the peculiarities of the providing educational process in educational institutions</li> <li>- Analyze the methods and techniques of conducting training lessons and teaching activities</li> <li>- Carry out psychological diagnostic of educational groups and provide recommendations for the organization of educational activities, taking into account the identified individual and social and psychological characteristics</li> </ul>				
<b>Content of the discipline</b>	The objective of the educational practice is becoming acquainted with the peculiarities of vocational and pedagogical activity. Students can master the skills on critical analysis of educational institutions of different types, content, forms, methods and means of teaching activities. During the educational practice students can deepen understanding the peculiarities of different levels of educational activity in Ukraine, characteristics of functioning various types of educational institutions, in which economic disciplines are taught, implementation of the educational process. Students can improve the ability to observe, analyze and summarize received information, properly draw up documentation, to carry out research and diagnostic professional activity taking into account features of the study groups.				
<b>Forms of training</b>	Practical classes – 60 hours Individual classes – 12 hours Self-work of student – 48 hours				
<b>Form of control</b>	Report				

### Internship

<b>Academic credits ECTS</b>	6	<b>Semester to study</b>	7	<b>Percentage of total academic credits</b>	2,5%
<b>Type of discipline</b>	Practical training				
<b>Competences</b>	<p>Ability to apply knowledge in practical situations</p> <p>Ability to organize and plan</p> <p>Ability to manage training / development projects</p> <p>Ability to operate information in the field of economics</p>				

	Ability to describe economic and social processes and phenomena on the basis of theoretical and applied models, analyze and comprehensively interpret the results
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Independently carry out labor processes in organizations</li> <li>- Develop primary production, technical, accounting and reporting documents, prepare work schedules, orders, applications, instructions, schemes, others documentations</li> <li>- Choose / design the optimal technology of economic support of the organization</li> <li>- Analyze the conditions of the quality assurance of financial and economic activities</li> <li>- Carry out professional communication, provide selection, analysis, evaluation, systematization, monitoring, organization, storage, dissemination of information and knowledge in various forms</li> </ul>
<b>Content of the discipline</b>	The objective of the internship is gaining practical experience in economic activity. Students can solidify and deepen knowledge of the theoretical and methodological aspects of the functioning of economic entities. The specific functional responsibilities of economists and actual needs of population are studied. Student-intern uses the internship for identifying practical problems in order to choose the direction for further research and writing a bachelor Thesis/Paper.
<b>Forms of training</b>	Individual classes – 18 hours Self-work of student – 162 hours
<b>Form of control</b>	Report

### Teaching Practice

<b>Academic credits ECTS</b>	6	<b>Semester to study</b>	8	<b>Percentage of total academic credits</b>	2,5%
<b>Type of discipline</b>	Practical training				
<b>Competences</b>	<p>Ability to apply knowledge in practical situations</p> <p>Ability to creative and critical thinking, analysis and synthesis</p> <p>Ability to provide the formation of public and democratic values for students and reflect them in their own worldview</p> <p>Ability to implement training strategies based on specific criteria for estimating academic achievements</p> <p>Possession of teaching methods of different types of training sessions with the use of training techniques and methods</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate possession of didactic techniques for organizing lessons, design and conduct lessons, implement development / didactic projects</li> <li>- Develop methodical support for lessons</li> <li>- Use traditional and innovative approaches, principles, methods, techniques of teaching</li> <li>- Apply innovative and informational technologies and techniques in the educational process</li> <li>- Stimulate cognitive interest, motivate to learning, professional self-determination and self-development</li> <li>- Use methods of quality control, modern standards, methodological, normative and other guidance materials for the organization of activities in the field of education and economics</li> </ul>				
<b>Content of the discipline</b>	The teaching practice is the final part of the practical training of teachers for vocational education at the university. The objectives of pedagogical practice: the methodological development of the educational subject taking into account psychological characteristics of the students, the integration of the components of training into the experience of professional teaching activities in the real conditions of the educational process, the development of communication skills and ability to establish psychological contact with participants of pedagogical process. Pedagogical practice is an active form of practice, in which an independent development and conducting training sessions, consultations, methodical and educational measures are carried out.				
<b>Forms of training</b>	Individual classes – 18 hours Self-work of student – 162 hours				
<b>Form of control</b>	Report				

## Preparing and Defense of Bachelor Thesis/Paper

<b>Academic credits ECTS</b>	4	<b>Semester to study</b>	8	<b>Percentage of total academic credits</b>	1,7%
<b>Type of discipline</b>	Practical training				
<b>Competences</b>	<p>Ability to independently carry out scientific research</p> <p>Ability to understand and apply educational theories and methodologies as the basis of pedagogical activity</p> <p>Knowledge of the content of the course / courses and the desire to acquire new knowledge in the certain field of science</p> <p>Possession of teaching methods of various types of economic disciplines, methods and techniques of training</p> <p>Ability to describe economic and social processes and phenomena on the basis of theoretical and applied models, analyze and interpret comprehensively the obtained results</p>				
<b>Program training outcomes</b>	<p>Student is able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate possession of knowledge of methods of quality control, modern standards, methodological, normative and other guidance materials for the organization of activities in the fields of education and economics</li> <li>- Interpret critically, use traditional and innovative approaches, principles, methods, teaching techniques, organize professional activity, develop methodological support</li> <li>- Explain facts, rules, principles of the material</li> <li>- Demonstrate the possession of didactic tools for organizing lessons, ability to design and conduct lessons, work out development / didactic projects</li> <li>- Analyze educational and economic indicators and processes and propose new solutions to meet current requirements</li> </ul>				
<b>Content of the discipline</b>	<p>Bachelor Thesis/Paper is an independent research work of the student, which is carried out at the final stage of obtaining a bachelor's degree in order to establish the correspondence of the results of study (competencies) obtained by the applicant of higher education with the requirements of the standard of higher education. Students must solve specific theoretical and practical tasks using acquired knowledge and skills. It is aimed for objective control of acquired psychological and pedagogical competencies, the ability to solve typical problems of pedagogical activity. Bachelor Thesis/Paper provides systematization, consolidation, expansion of theoretical and practical knowledge and skills of the speciality and their implementation for solving specific scientific, technical, economic, production and other tasks, development of skills on independent work and mastering the methodology of research and experiment related to the topic of work.</p>				
<b>Forms of training</b>	<p>Individual classes – 12 hours</p> <p>Self-work of student – 108 hours</p>				
<b>Form of control</b>	Defense				