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IVAN FRANKO NATIONAL UNIVERSITY OF LVIV

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IVAN FRANKO NATIONAL UNIVERSITY OF LVIV



Welcome

to Ivan Franko National University of Lviv (LNU), one of the oldest universities in Ukraine (founded in 1661) with strong academic traditions and a current mission to be a leading academic institution in Ukraine.

IVAN FRANKO NATIONAL UNIVERSITY OF LVIV



The university was founded on January 20, 1661 when King John II Casimir of Poland issued the diploma granting the city's Jesuit Collegium, founded in 1608, "the honour of the academy and the title of the university"

THE MAIN PRECONDITIONS OF FOUNDING THE LVIV UNIVERSITY:

- ✘ The desire of the oldest fraternities in Ukraine (for instance the **Stauropagic fraternity in Lviv**) to spread the ideas of humanism and science and create the prominent Ukrainian educational centre
- ✘ The great hope of the Jesuit Order in the defense of Catholicism in Ukraine to establish their centre in Lviv and to convert their school into an academy

MAIN PERIODS OF FUNCTIONING

JESUIT ACADEMY

1661 - 1773

JOSEPH II UNIVERSITY

1784 - 1804

LVIV LICEUM

1804 - 1817

FRANCIS I UNIVERSITY

1817 - 1918

JAN KAZIMIERZ UNIVERSITY

1918 - 1939

IVAN FRANKO UNIVERSITY

з 1940

IVAN FRANKO NATIONAL UNIVERSITY OF LVIV



LNU is named by Ivan Franko - famous Ukrainian writer, researcher, social and political activist

IVAN FRANKO NATIONAL UNIVERSITY OF LVIV



- ✘ On October 11, 1999, Ivan Franko Lviv State University was granted the status of “National” by the Decree of the President of Ukraine.
- ✘ The slogan on the pediment of the main building of Lviv University: «*Patriae decori civibus educandis*» – *Educated citizens, the glory of the Fatherland*

THE PRINCIPAL AIM OF LNU:

to provide high educational and scientific standards, to satisfy cultural, social needs of a person, the society and state in the process of training highly qualified specialists.

- The goals:

- ✘ to achieve the highest standards and globalization of scientific research
- ✘ to provide the high quality of educational process
- ✘ to strengthen the role of the University in the society
- ✘ to form intellectual elite
- ✘ to develop cultural environment
- ✘ to form and develop the individuality and social guidelines of a person
- ✘ to develop historical consciousness and national identity of the youth
- ✘ to train highly qualified personnel in demand by the society and state

IVAN FRANKO NATIONAL UNIVERSITY OF LVIV

The main characteristics of Lviv University:

- ✘ belongs to the fourth accreditation level of the Ministry of Education and Science of Ukraine
- ✘ consists of 19 faculties, 146 departments, 3 colleges, 9 institutes, 6 museums, the Observatory, Botanical Gardens, the Scientific Library
- ✘ trains specialists of the educational qualification levels – "Junior Specialist" (9), "Specialist" (82) "Bachelor" (97), "Master" (161)

IVAN FRANKO NATIONAL UNIVERSITY OF LVIV



- ✘ More than 20 thousand students study at Lviv University, 10 202 of them are budget students
- ✘ 4 802 persons work at the University, 1 899 of them represent the teaching staff
- ✘ 281 persons work at the Research and Development Department
- ✘ the educational process is provided by 220 doctors of science and
- ✘ 1 119 candidates of science, among them 205 persons have the title of a professor and 967 persons have the title of a docent (associate professor).

STAGES OF TEACHER EDUCATION DEVELOPMENT IN LVIV UNIVERSITY

RELIGIOUS-PEDAGOGIC

- 1812 - 1871

PHYLOSOPHY-PEDAGOGIC

- 1871 - 1907

ATTEMPTS TO INSTITUTIONALIZE TEACHER EDUCATION

- 1907-1921

FOUNDATION OF PSYCHOLOGIC AND EDUCATIONAL STUDIES

- 1922-1939

TEACHER EDUCATION IN LVIV UNIVERSITY

2015 p. - Faculty of
Teacher Education was
established

PROGRAMS:

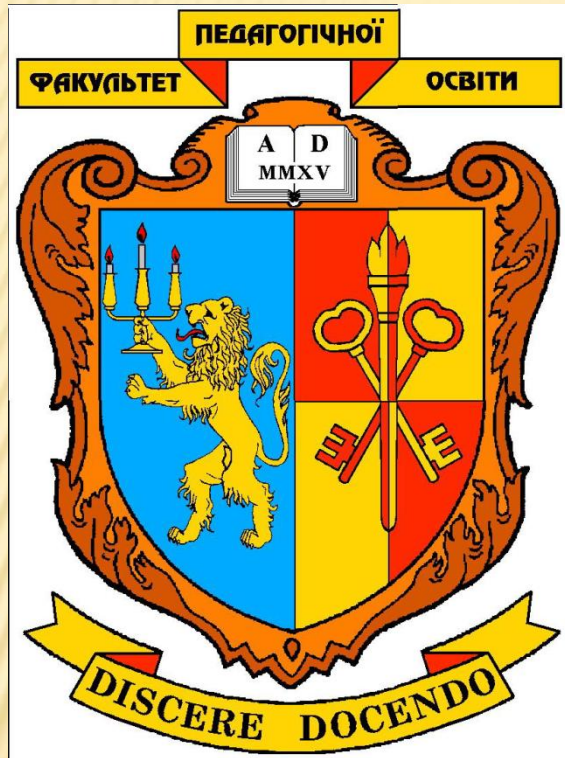
Pre-school teacher
education (full-time and
distance learning)

Elementary school teacher
(full-time)

Special education
(full-time and distance
learning)

Social work
(full-time)





Degrees proposed:

Bachelor
Master
and
PhD (in
vocational education)

The main components of teacher
training - theoretical and practical

TEACHER EDUCATION IN LVIV UNIVERSITY

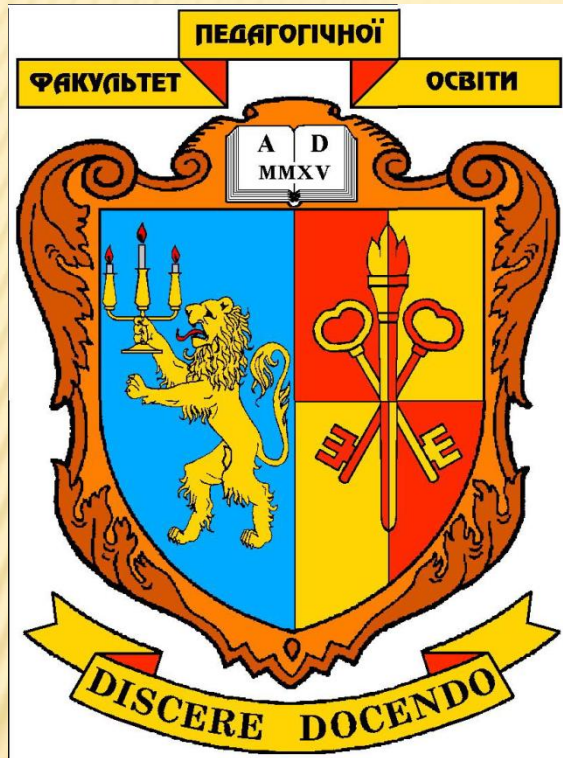
THE MAIN COURSES FOR TEACHER EDUCATION:

BACHELOR'S DEGREE

- ✘ *Psychology*
- ✘ *Methodology and methods of teaching subject areas*
- ✘ *Pedagogy*

MASTER'S DEGREE

- ✘ *Psychology of higher school*
- ✘ *Methodology and methods of teaching subject areas at higher school*
- ✘ *Pedagogy of higher school*

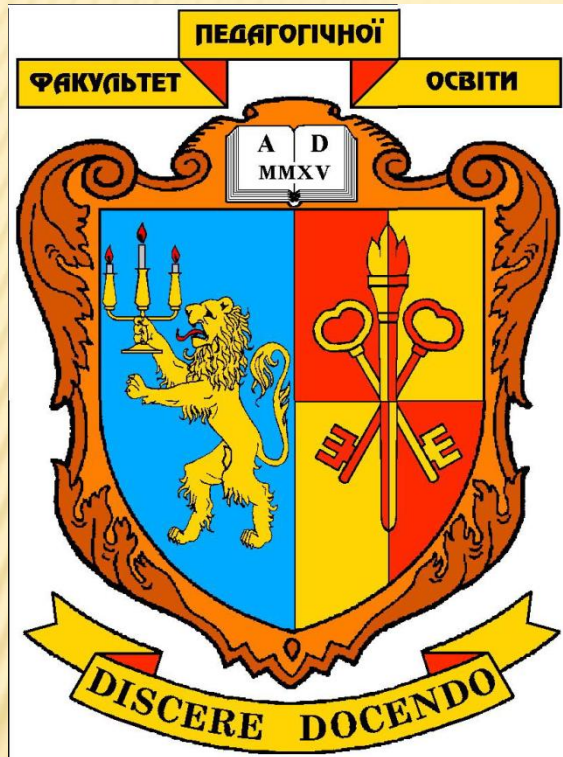


TEACHING PRACTICE

For Bachelor degree students

- ✘ *after learning the theoretical courses*
- ✘ *after professional practical training*
- ✘ *at secondary school of various types*
- ✘ *for a month (more or less)*

TEACHER EDUCATION IN LVIV UNIVERSITY



TEACHING PRACTICE

For Master degree students

- ✘ *is named the pedagogical assistant internship*
- ✘ *after science and research oriented professional internship*
- ✘ *at higher educational institutions*
- ✘ *for a month, for six weeks or two months*

TEACHER EDUCATION IN LVIV UNIVERSITY



Main Conceptual Approaches to Teacher Education:

- ✘ *Learner-Centered*
- ✘ *Constructivist*
- ✘ *Activity*
- ✘ *Dialogue*
- ✘ *Developmental*

THANK YOU!

