

ITE-VET
2016–2018



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ITE-VET: Objectives & Work packages

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Kick-off meeting Nov. 2015 – ERASMUS+-project
*Improving teacher education for applied learning
(ITE-VET)*

**ITE-VET:
Objectives &
Work packages**

University of Konstanz
Department of Economics
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Objectives

Wider objective



Specific objectives



Objectives



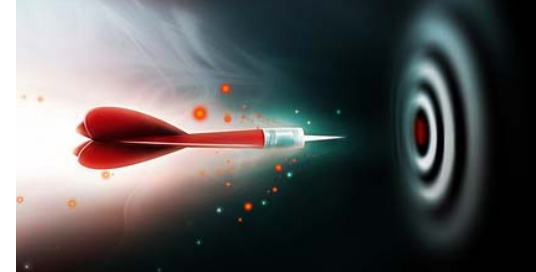
Wider objective:

Improving the economic situation in Ukraine

↳ by improving the structures and quality of the vocational education and training system

↳ by improving the quality of vocational teacher education

Objectives



Specific objectives:

- 1 Identification of **structures and problems** of the Ukrainian vocational education system, particularly of the teacher education system for VET by looking at structural issues and curricular regulations/issues **in comparison** to those of the participating EU countries.
- 2 Development of **innovative course structures** and **didactical innovations** to be implemented at the Ukrainian partner universities.
- 3 Implementation of **new forms of cooperation** between universities and schools/colleges resp. institutions representing the employment sector and exploring new ways/fields of acquiring very early professional experience for future teachers outside the university seminar room.

Work packages



Preparation



Quality plan



Development



Management



**Dissemination
and exploitation**



Work package PREPARATION



1 Ukrainian VET teacher education and VET system and needs analyses

Description

- Identification of the structures and problems of the Ukrainian VET system
 - Facing the structures and problems of the Ukrainian teacher education system for VET systematically
 - How is teacher education in VET organised in your institution?
- ⇒ Structured report + presentation at workshop

Work package PREPARATION



1 Ukrainian VET teacher education and VET system and needs analyses

Expectations and support

- Document analysis and scientific work on structured report
- Contacts and consultations with representatives from schools and companies on internships
- Building up links with school teachers as bridge-builders between schools and universities
- Consultations within the respective universities on changes in study programmes and curricula

Work package DEVELOPMENT



2 Didactical input from EU countries on modern teaching

Description

- Developing a profound understanding of the function of didactics and the practice of teaching in the field of VET by focusing learning theories and didactical concepts
- Systematic input from the EU partners with their comparatively highly-developed VET teacher education systems, notwithstanding national differences between Germany, Austria and Spain
- Activities:
 - Input by EU partners during workshops
 - Trainings for highschool lecturers and study visits of students in Germany, Austria and Spain

Work package DEVELOPMENT



2 Didactical input from EU countries on modern teaching

Expectations and support

- Preparation and organisation of seminars and workshops dealing with didactical issues
- Preparation and realisation of workshop sessions dealing with issues of coordination in the project
- Organising visits to vocational schools in EU partner cities
- Preparation and organisation of study visits for Ukrainian students

Work package DEVELOPMENT



3 Revision of course programmes and curricula (pedagogical part)

Description

- Revising or extending the existing curricula in pedagogy and didactics in the teacher education courses of the Ukrainian partner universities
- Revising or extending the underlying module descriptions and learning objectives for the students
- Learning how to use new teaching technologies and media for classroom instruction
- Activities:
 - Profiling the general pedagogical and didactical elements in curricula against discipline-specific components (at least 20 ECTS pedagogy and didactics)
 - Applying new media and teaching equipment within seminars
 - Starting new programmes

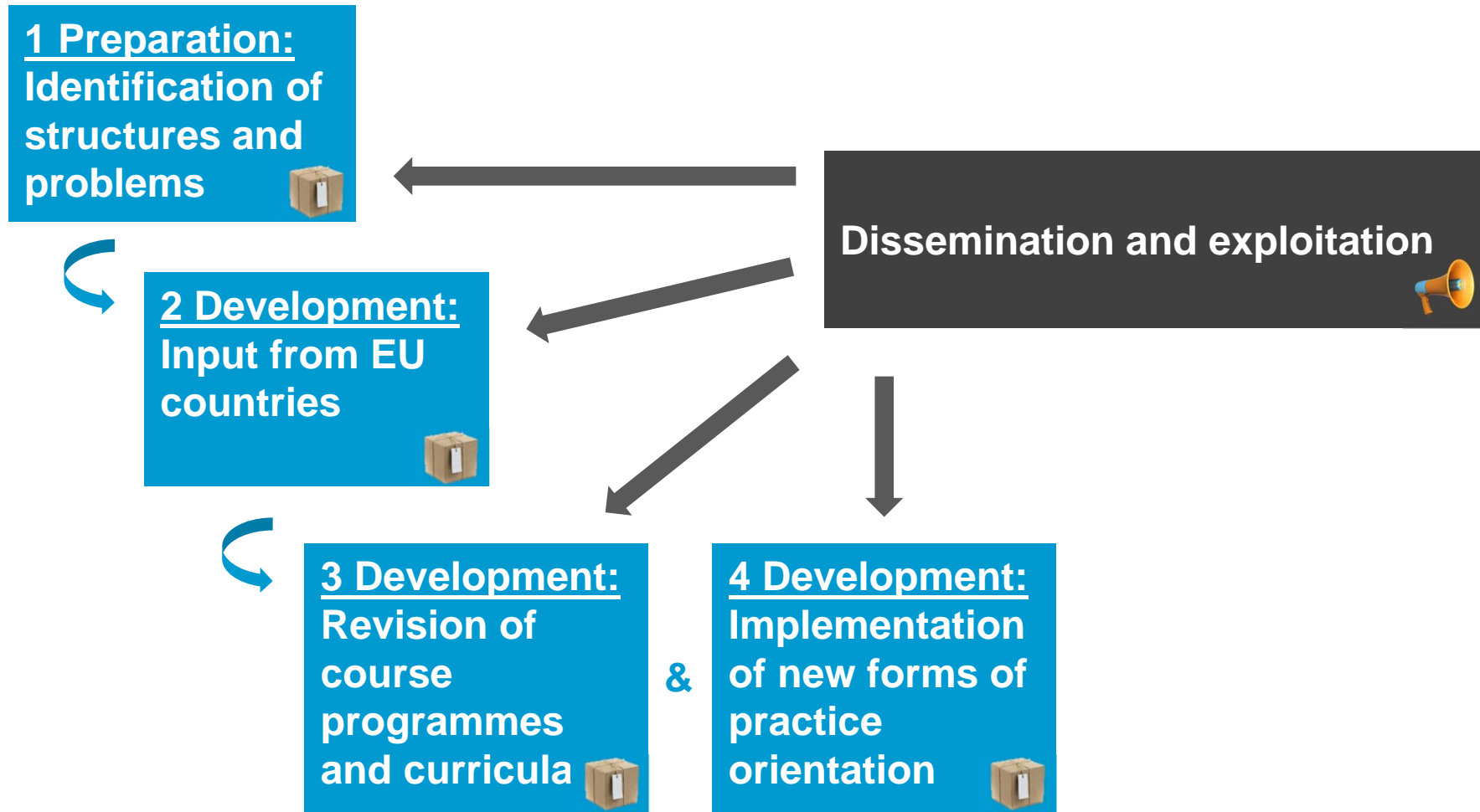
Work package DEVELOPMENT



4 Implementation of new forms of practice-orientation

Description

- Enabling teacher education students to obtain at a very early stage of their studies professional experience for VET teaching outside the university classroom
- Enabling teacher education students to learn about the workplaces their future pupils are likely to take up
- Activities:
 - Implementing new forms of cooperation between universities and schools/colleges and companies
 - Fixing requirements for a teaching internship for VET teacher students in the examination and study regulations of the respective teacher education institutions
 - Starting first internships



Work package DISSEMINATION AND EXPLOITATION



5 Raising awareness, dissemination and exploitation of results

Description

- Disseminating results as soon as available on different levels corresponding to the interests of the different target groups
- Presentation of the results to the scientific community
- Activities:
 - Hosting an official project website
 - Dissemination by using already existing websites addressed to stakeholders
 - Achieving agreements/letters of intent with chairs/departments/vocational schools to exploit the project's outcomes
 - Publishing an anthology on the project outcomes

Work package DISSEMINATION AND EXPLOITATION

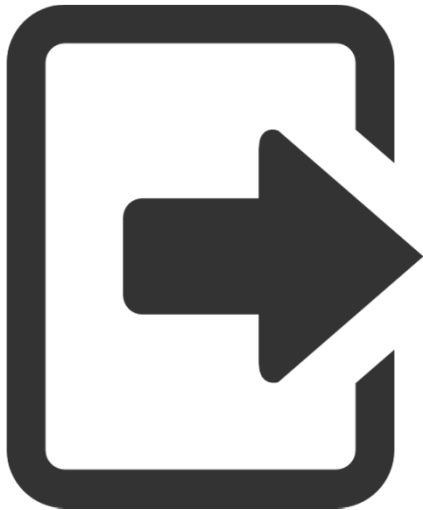


5 Raising awareness, dissemination and exploitation of results

Expectations and support

- Tools and documents informing about the project, its realization and its practical results (websites, journal contributions, anthology)
- Meetings of lecturers from partner universities and other universities in order to discuss the project and its wider application in the Ukrainian context
- Meetings with representatives of the school administration in the partner universities for discussing the project and its wider application in the Ukrainian context

Conclusion: Expected outcomes of ITE-VET



1. Newly developed/revised and implemented **curricula** for vocational teacher education at our Ukrainian partner universities
2. Newly established **contacts and contracts** between diverse stakeholders of the VET sector in Ukraine
3. Successful **trainings** of teacher educators and students that lead to an improved vocational teacher education at our Ukrainian partner universities

Discussion



1. Where do you see your part in these activities for your institution?
2. What kind of division of labour can we set up in the course of the project?
3. Where do you see problems for your institution?

Thank you for your attention!
Do you have any questions?

