

ITE-VET
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Speciality «Vocational Education (Economics)»

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Improving teacher education for applied learning in the field of
vocational education

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Vadym Hetman Kyiv National Economic University

Speciality «Vocational Education (Economics)»

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Role of pedagogy in KNEU

Pedagogy has been taught since 1993 at all faculties in KNEU.

Students besides their main speciality (for example Human Resource Management, Finance, Accounting) can obtain additional speciality – Teacher of Economics.

There are different training programs for lecturers and teachers of the University with the view of formation of psychological and pedagogical competences.





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Speciality «Vocational Education (Economics)»

Since 2015 on the Faculty of Personnel Management, Sociology and Psychology it has been started to train students on speciality «Vocational Education (Economics)» for the level «Bachelor».

The graduate department is Pedagogy and Psychology Department.





Speciality – Vocational Education (Economics)

Education for the level «Bachelor» is carried out during 4 years of training for the students, who obtained secondary education.

The total amount of academic credits (ECTS) is 240 in accordance with the Ukrainian legislation.

This year it is planning to start training for the speciality «Vocational Education (Economics)» students, who graduated colleges.

The duration of training for these students will be 3 years. The total amount of academic credits is 180.



Speciality – Vocational Education (Economics)

The new curriculum for the speciality «Vocational Education (Economics)» was worked out 6 months ago.

Now we are developing the curriculum of short-cut training for the students after colleges.

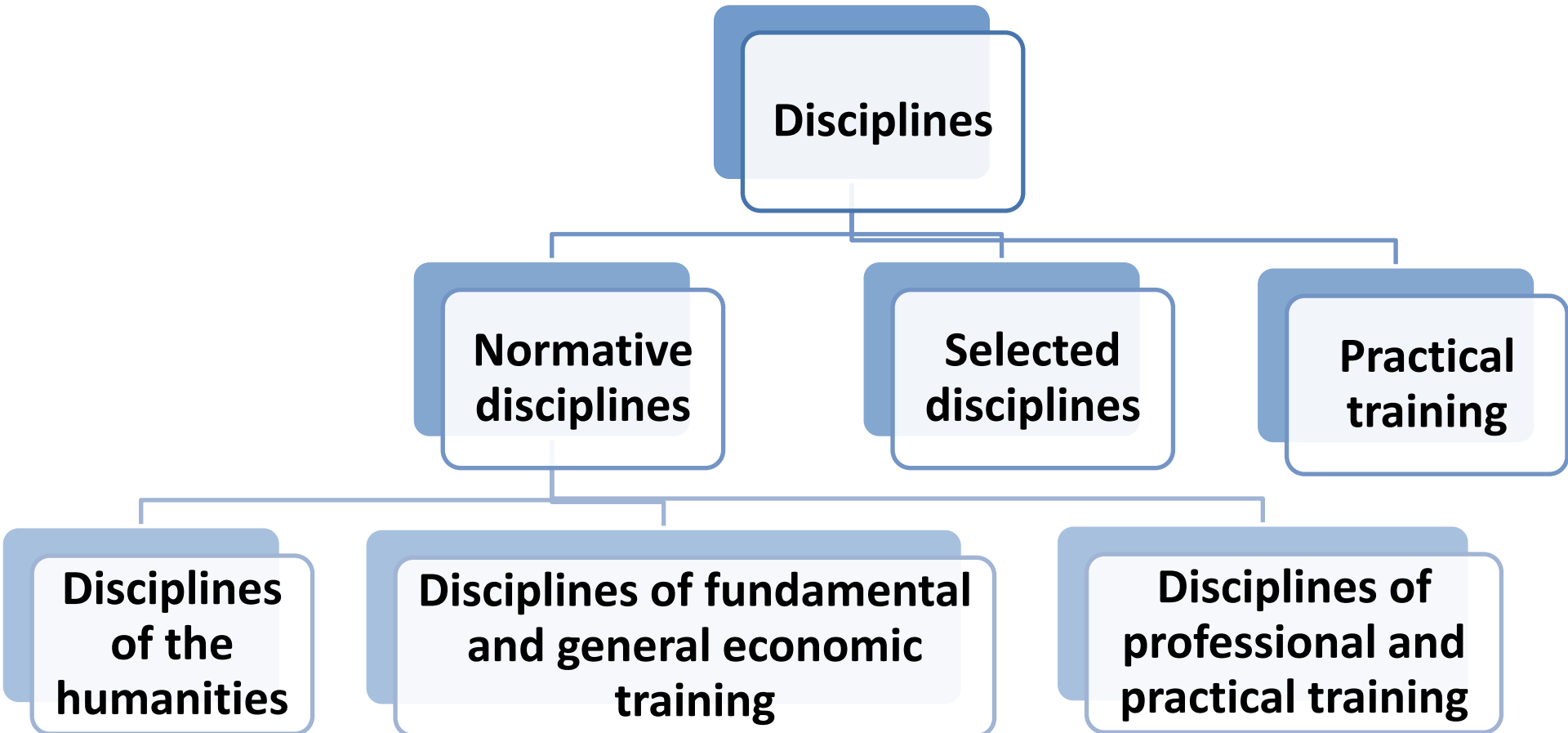
We don't have a master programme for the speciality «Vocational Education (Economics)».

We are planning to implement the new master programme in 2 years. That is why we will develop the curriculum for this programme on the basis of our project partner's experience.





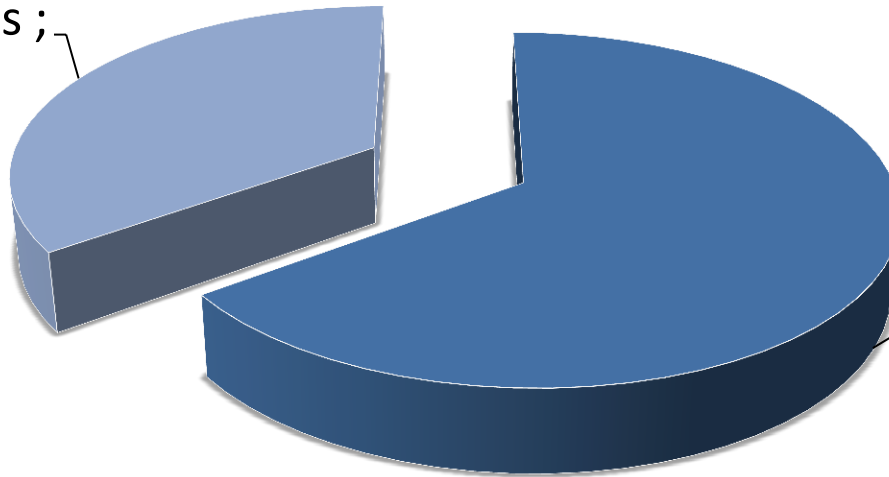
Structure of curriculum for the level «Bachelor»





Proportion of disciplines

Selected
disciplines ;
35%



Normative
disciplines
and practical
training
; 65%



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Curriculum (I semester)

Disciplines	Academic credits
I SEMESTER	
NORMATIVE DISCIPLINES	
Disciplines of the humanities	
Foreign Language	3
Ukrainian	3
History of Ukrainian Society	4
Disciplines of fundamental and general economic training	
Advanced Mathematics	3
Computer Science	4
Disciplines of professional and practical training	
Psychology	4
Pedagogy	4
PRACTICAL TRAINING	
Specialty Introductory Course (training course)	3
Amount	3
Total I	28



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Curriculum (II semester)

Disciplines	Academic credits
II semester	
NORMATIVE DISCIPLINES	
<i>Disciplines of the humanities</i>	
Foreign Language	2
<i>Disciplines of fundamental and general economic training</i>	
Principles of Economic Thought (Course Paper)	4
History of Economics and Economic Thought	3
Politology	4
Advanced Mathematics	4
<i>Disciplines of professional training</i>	
Pedagogical Communication	4
SELECTED DISCIPLINES (2 from 4)	
Office Work Using Computer Technique	4
Ethics	4
Jurisprudence	4
Art of Presentation	4
Total II	29



NORMATIVE DISCIPLINES

Disciplines of the humanities

- Ukrainian
- Foreign Language
- Professional Foreign Language
- History of Ukrainian Society
- Philosophy



NORMATIVE DISCIPLINES

Disciplines of fundamental and general economic training

- Advanced Mathematics
- Probability and Statistics
- Computer Science
- Principles of Economic Thought (Course Paper)
- History of Economics
- Politology
- Microeconomics
- Macroeconomics



NORMATIVE DISCIPLINES

Disciplines of professional and practical training

PEDAGOGY AND PSYCHOLOGY DISCIPLINES

- Psychology
- Pedagogy
- Pedagogical Communication
- Psychology of Professional Activities
- Educational Management
- Methodology and Didactics of Vocational Education
- Pedagogical Oratory
- Theory and Methods of Pastoral Work
- Methods of Vocational Education (Course Paper)
- Principles of Pedagogical Excellence
- Age and Pedagogical Psychology
- Innovative Technologies in Education



NORMATIVE DISCIPLINES

Disciplines of professional and practical training

Economics DISCIPLINES

- Economics of Enterprise
- Labour Economics and Social and Labour Relations
- Labour Protection and Life Safety
- International Economics
- Marketing
- Finance
- Accounting
- Management
- Personnel Management
- Motivational Management
- Personnel Administration
- Economics and Organization of Innovation Activity
- Organization of Production
- Potential and Development of Enterprise
- Substantiation of Business Decisions and Risk Assessment
- Strategy of Enterprise
- Project Analysis



SELECTED DISCIPLINES

PEDAGOGY AND PSYCHOLOGY DISCIPLINES

- History of Ukrainian Pedagogy
- Comparative Pedagogy
- Training of Formation of Self-Education Skills
- Pedagogical Conflictology
- Principles of Andragogics
- Training of Leadership and Partnership in Education
- Training of Economic Thinking Development
- Teaching Techniques of General Economic Disciplines
- Teaching Techniques of Professional Disciplines
- Education Authority
- Training of Forming Managerial Competence
- Information Technologies in Education
- Project Management in Education



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SELECTED DISCIPLINES

Economics DISCIPLINES

2 CERTIFICATION PROGRAMS

PACKAGE #1	PACKAGE #2
Entrepreneurship and Business-Culture	Team Management (Training)
Leadership and Partnership in Business	Recruitment of Personnel
Creation of Own Business	Personnel Assessment
Training Course «Business Modeling»	Management of Personnel Behavior
Capital of Enterprise: Formation and Use	Personnel Development
Training Course «Start-up»	Training and Coaching in Personnel Management



Practical training

- Specialty Introductory Course (training course) – 3 credits
- Teaching Practicum – 6 credits
- Work Experience Internship – 6 credits
- Preparing a Defense of Bachelor Diploma Work – 4 credits



Core problems

- There is underfinancing (inadequate investment) in the education system.
- There are small salaries in the education sphere.
- There are some problems with students' motivation to be teachers.

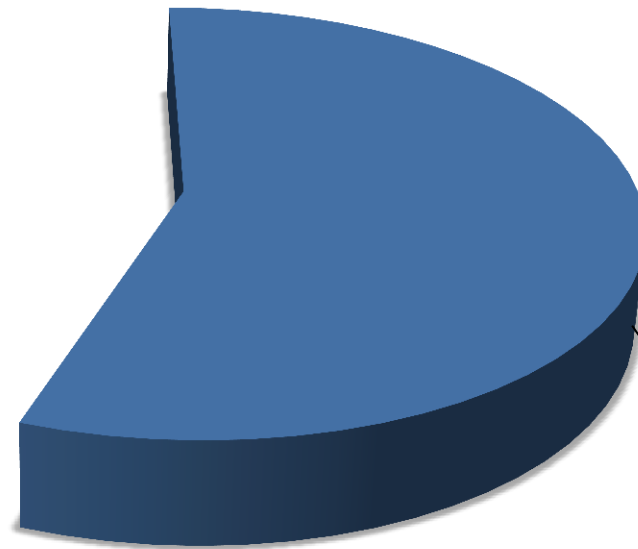
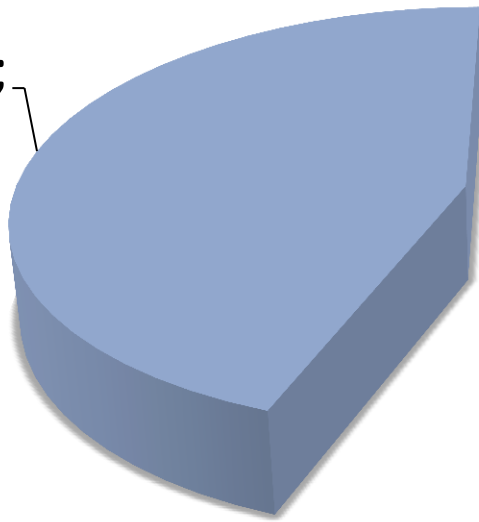


Results of survey «Students' Motivating Factors of Speciality “Vocational Education (Economics)” Choice»

Audience of survey	Students of Speciality «Vocational Education (Economics)», 1 course
Representativeness of sample	All Student took part
Method	Questionnaire survey
Timing	October 2016

Answer of respondents to the question:
«How do you assess the necessity of obtaining a higher
education in Ukraine?»

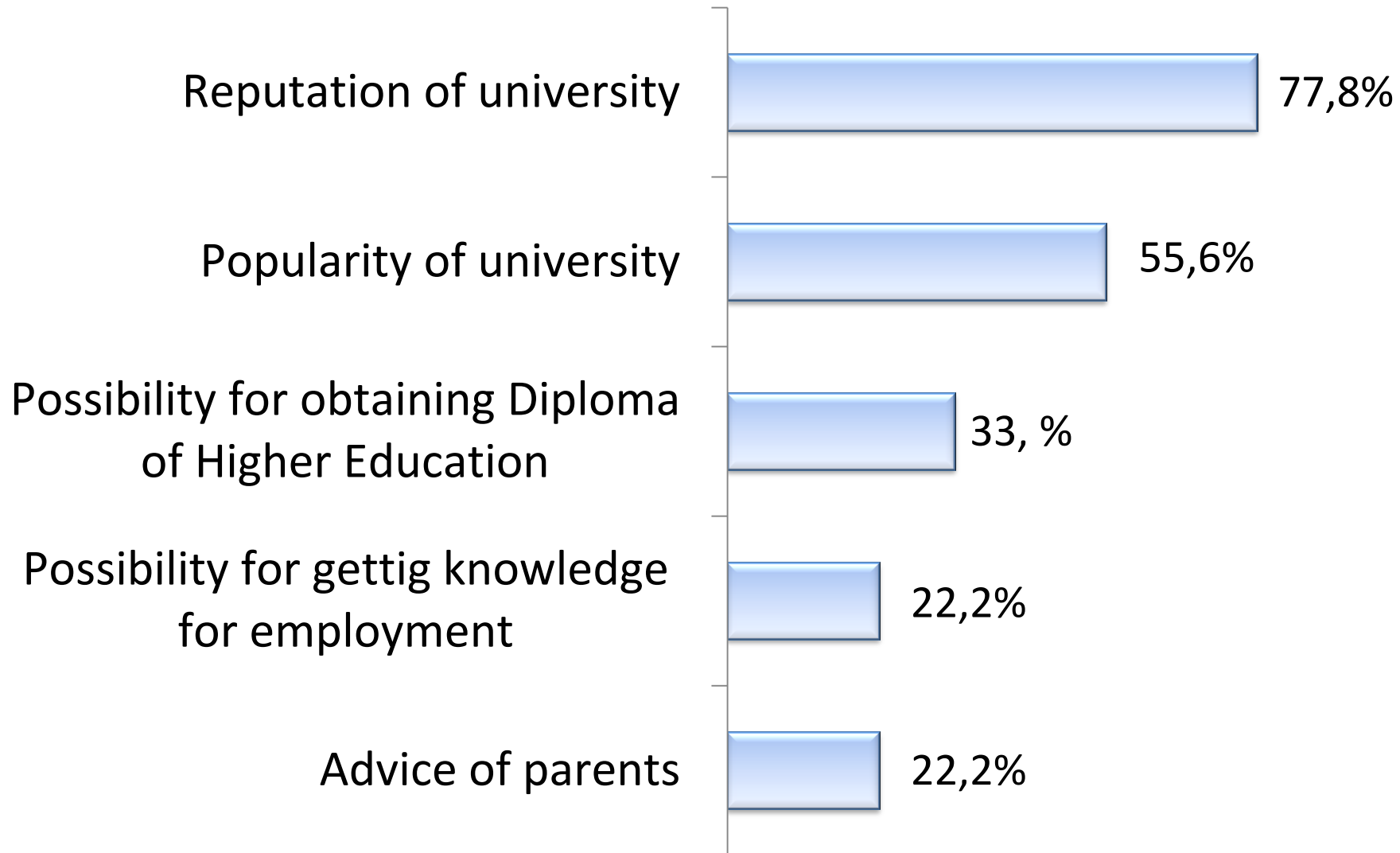
It is rather
necessary;
44,4 %



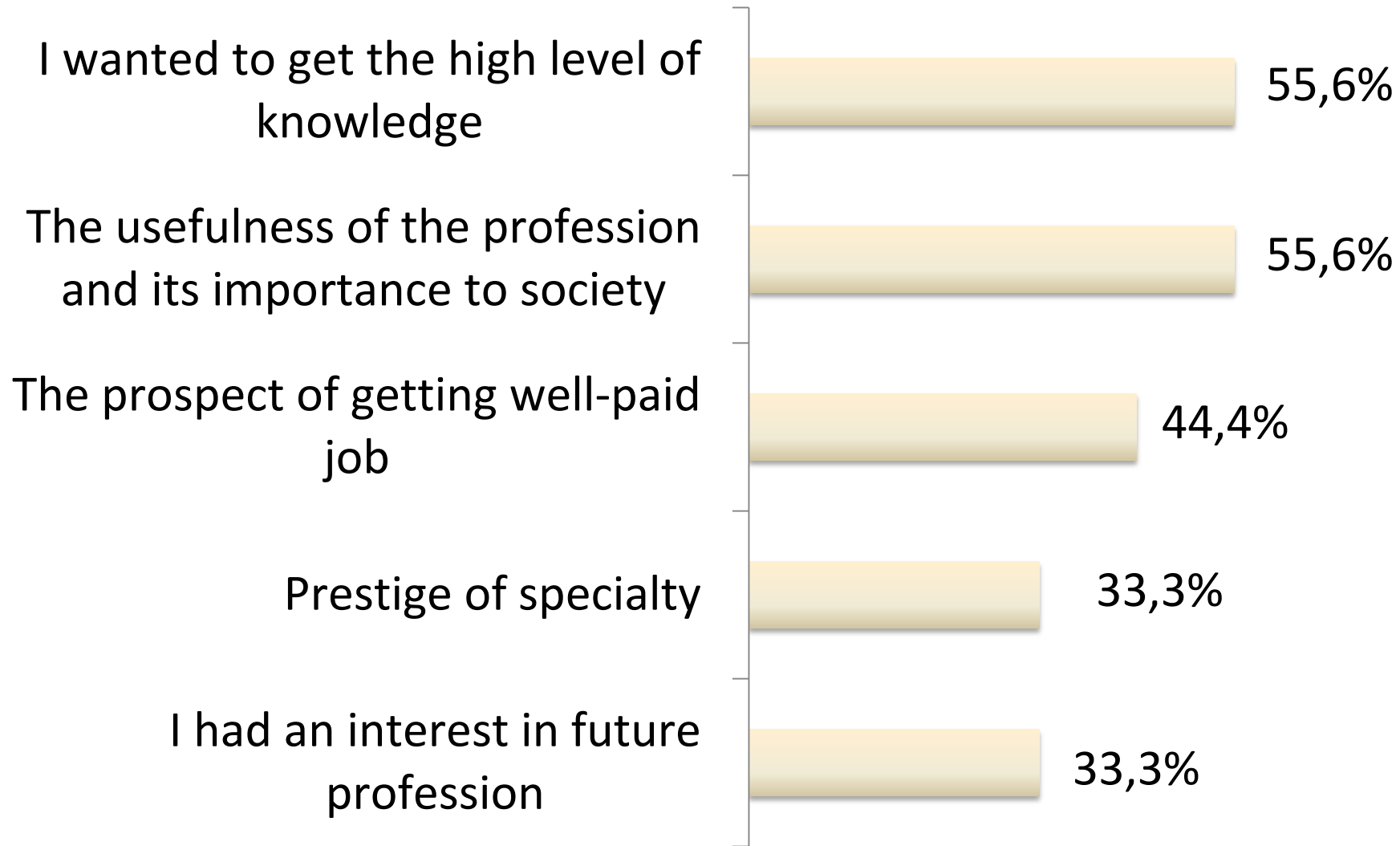
It is
absolutely
necessary;
55,6 %

Answer of respondents to the question:

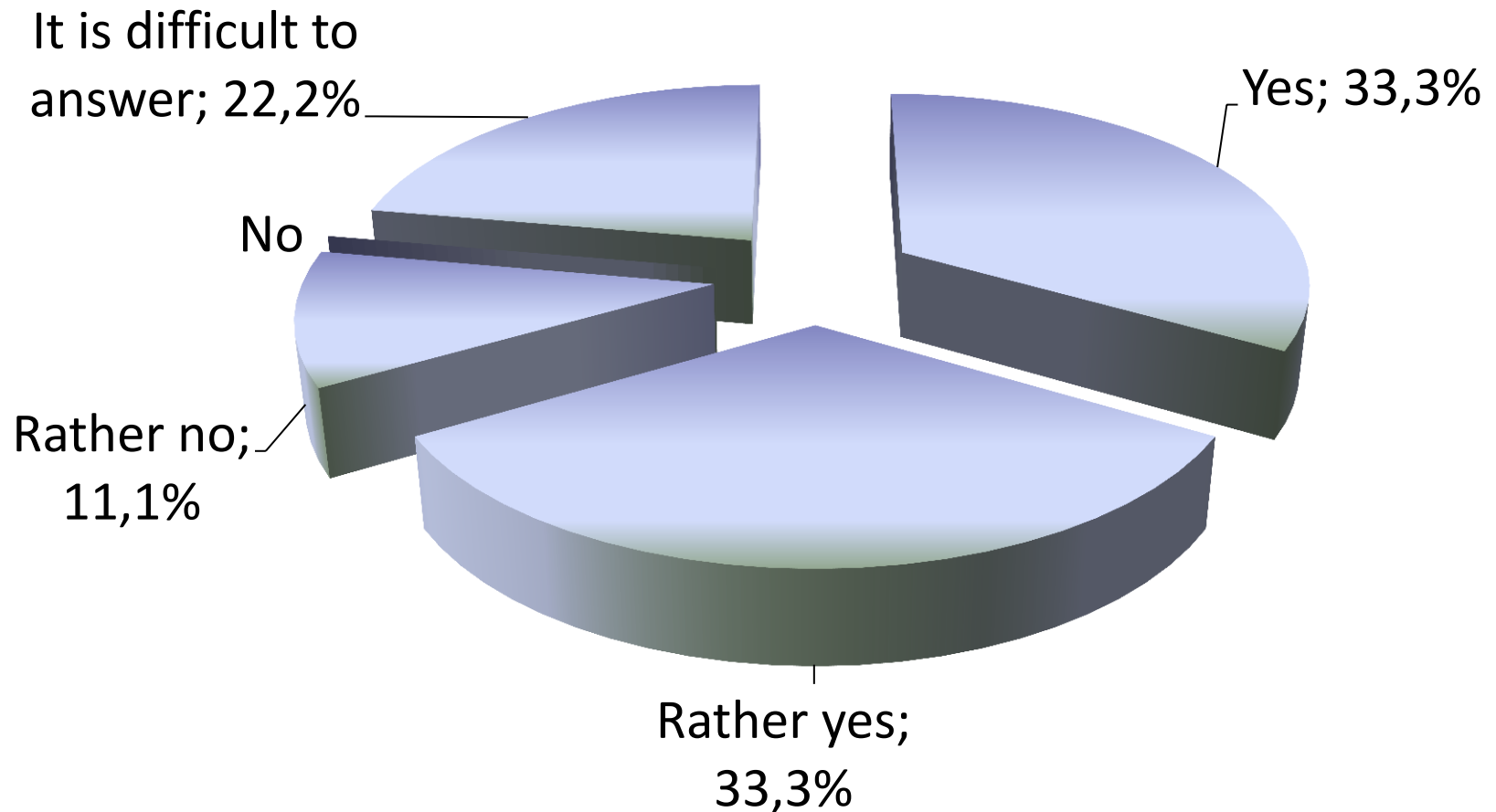
«What factors were the most essential for you when entering KNEU?»



Answer of respondents to the question:
«Why did you choose the specialty “Vocational Education
(Economics)”?»



Answer of respondents to the question:
«Would you have reiterated your choice if you had again decided on
which specialty to learn?»





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**THANK YOU
FOR YOUR ATTENTION!**

