

ITE-VET
2016–2018



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***Improving teacher education for applied
learning in the field of vocational education
IN THE VASYL STEFANYK
PRECARPATHIAN NATIONAL UNIVERSITY***

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Erasmus+

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The structure of the vocational education in Ukraine includes:

Vocational and technical education

Higher Education

Post-graduate education

Graduate studies

Doctoral studies

**The whole system of vocational education
in Ukraine consists
of two major subsystems:**

**system of
vocational education**

**system of
higher education**

Higher education is intended to provide the fundamental scientific and vocational- practical training to a certain educational level.

Higher educational institutions provides training of specialists to these educational levels:

- *Junior specialist* - providing technical schools (and High Vocational School);

- *Bachelor* - all colleges and universities a higher level of accreditation.

- *Specialist and Master* - universities of the III and IV accreditation levels.

In accordance with Art. 30 of the Law of Ukraine "On Education" *Precarpathian national University named after V. Stefanik*," as well as other universities of Ukraine prepares graduates in such educational levels:

- Bachelor
- Master

Where do we see the realization of the project

Pedagogical Faculty



**Department of Pedagogy
named by B.Stuparyk**



Master's program "Pedagogy of high school"

Master's training in "Pedagogy of high school" launches new features, professional success because:

- XXI century - a time of " Lifelong learning");
- Educational institutions needs skilled staff (now in Ukraine over 1000 universities);
- increases the prestige of the teaching profession (in large firms is established the position of "coaching" - mentoring)

Relevance of training Masters in "Pedagogy of high school"

- integration of Ukraine into the European educational space,
- need for the introduction of innovative technologies of training,
- lack of psychological and pedagogical training of teachers, many of whom do not have pedagogical education.

Master's program "Pedagogy of high school"

ADVANTAGES

- Graduates who obtained the Bachelor or Master Degree in any area or specialty may enter this program
- Availability of full-time and part-time training
- Duration of the courses - 1.5 years
- Graduates acquire the qualification "Teacher of the universities and higher education institutions"

~~***The sphere of employment Masters of the Pedagogy of the high school are institutions and establishments subordinated to Ministry of Education and Science of Ukraine:***~~

- colleges, vocational schools,
- higher educational institutions of different accreditation levels and forms of property
- scientific and educational institutions
- Postgraduate Studies in Education.

Educational and professional Master program training consists of two parts: education and scientific research.

Education part of the Master Program provides professional and practical, socio-economic training, which focused on in-depth understanding of professional issues.

Research part of the Master Program provides preparation of the qualification diploma work.

Problems (general)

The first problem is improving the level of students knowledge and skills (It is worth to mention that modern science teacher training in the ultimate goal of any educational institution recognizes the development of new ways of synthesized based on acquired knowledge and skills. In higher education the purpose of study is under way of forming new profession)

The second problem - the development of important professional and socially significant qualities and of personal features of the graduates (practical pedagogy should be focused on training moral professional. Morality specialist should become an integral part of such concepts as professionalism.

Problems of training masters in "Pedagogy of high school":

1. The increase in the self-study, undergraduates - about 75% of the time master specialized training.
2. The high level of individualization of learning.
3. High requirements for scientific research (students feel lack of sufficient knowledge in such discipline as "Principles of Teaching Research").
4. Due to the fact that students from all areas may enter "Pedagogy of high school" there is problem of lack of training of future masters to work with students in the educational process, not all students studied course "Pedagogy", "Pedagogical mastery" and not all had teaching practice.

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I. The cycle of professional scientific training															
	Pedagogy and pedagogical creativity of teacher	2	1			3.0	90	78	58	20					
	The innovative technologies in training and education	2	1			3.0	90	78	58	20					
	Pedagogical conflictology	2				3.0	90	78	58	20					
	Modelling of educational training in Ukraine	2	1			3.0	90	78	58	20					
II. Cycle of disciplines of free choice															
	Models of training in the national education system		1			3.0	90	38	20	18					
	Preparation of specialists in the leading countries	2				3.0	90	38	20	18					
	The organization of educational process management		1			2.0	60	46	30	16					
	Theory and practice of training young people in educational institutions														
	Total					20	240	122	70	52	#	#	#	#	