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Vocational teacher education in Spain

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Spain

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Official Master's Degree in Secondary Education Teacher. Important Premises

- Order ECI / 3858/2007, of December 27 establishes the requirements for the verification of official university degrees to practice the professions in secondary school.
- As of October 1, 2009, the qualification to practice the profession of teacher in secondary is the Official title of Master.

Order ECI-Important Ideas

- Objectives and competences focused on teaching and learning processes.
- Design and development of the curriculum according to the educational level.
- Curricular development of subjects with contents.
- Aspects related to coexistence and attention to diversity.
- Equal rights and opportunities with respect to Human Rights.
- Respect for values and emotional education.
- Political ideas regarding the formation of citizenship.
- Communication and interaction in classrooms.
- Autonomy and conflict resolution in classrooms and centers.
- Tutoring and attention to families.

Educational Policy in the ECI Order

- Competence 9. Knowledge of the regulations and organization of the educational system, from a historical point of view.
- Competence 10. Characteristics of the teaching profession.

Master's curriculum

- Title Credits: 60
- 1000 places are offered every year.
- Each credit is 8 hours of class in the University.
- Compulsory credits: 16
- Optional credits: 28
- External Practices: 10
- Final work of Master: 6

Master's curriculum

- Learning and development of personality (4 c).
- Society, family and education (4 c).
- Educational processes and contexts (8 c).
- Complements for disciplinary training (6 c).
- Teaching innovation and initiation to educational research (6 c).
- Learning and teaching of the subject (16 c).
- External practices (10 c).
- Final work of master (6 c).

Compulsory credits: 16

- Learning and development of personality (4 credits).
- Society, family and education (4 credits).
- Educational processes and contexts (8 credits).

Optional credits: 28

- Complements for disciplinary training (6 credits).
- Teaching innovation and initiation to educational research (6 credits).
- Learning and teaching of the subject (16 credits).

- External practices (10 c).
- Final work of master (6 c).

Master's Specialties

- Biology and Geology
- Drawing (two groups).
- Economy
- Physical Education (two groups).
- Philosophy
- Physics and Chemistry.
- Training and Career Counseling.
- Geography and History (two groups)
- Spanish Language and Literature.
- Catalan language (Valencian) and its Literature.
- Foreign Language- English (two groups)
- Foreign Language-French.
- Foreign Language-German.
- Classical Languages.
- Mathematics.
- Educational Counseling
- Music
- Technology and Industrial Processes.
- Vocational Training: Company, Trade and Tourism.
- Vocational Training: Bio-sanitary Specialties.
- Vocational Training: Sociocultural Services and Community Specialties.

Official Master in Secondary Education Teacher.

Educational policy in the subject "Processes and Educational Contexts" in the Official Master's in Secondary Education Teacher.

- 4 Departments involved:
- Didactics and school organization
- Theory of education
- Comparative education and history of education
- Methods of investigation and diagnosis in education

Educational policy in the Official Master's Degree of Professor of the University of Valencia

- Specific competence 1. To know the historical evolution of the educational system.
- Specific competence 11. Citizen training.
- Specific competence 16. To know the norms and models of improvement of the quality in the centers.
- Specific competence 17. Knowing and analyzing the teaching profession.

Teaching Guide of "Educational Processes and Contexts" -Objectives.

- General objective 6. To know and analyze the Spanish educational system and its historical evolution. Laws that support it.
- General objective 10. To know about profession of teacher.
- General objective 11. To work in resolution of conflicts.
- General objective 13. To develop civic competence.

Contents of the subject "Processes and Educational Contexts" at the University of Valencia

- Evolution and historical configuration of secondary education.
- Constitutional principles of the Spanish educational system.
- Legal framework and management of competencies in education.
- The important teaching and learning process.
- Communicative and cooperative skills.
- Teaching profession in the social environment.
- Attention to diversity and coexistence.
- Communities of learning and the resolution of conflicts.

Teaching Guide for Educational Processes and Contexts-Contents

Unit 1: The Spanish educational system.

- Evolution and historical configuration of Secondary Education.
- The legal framework. Constitutional principles.
- The organic laws of democracy regulating the system.

Teaching Guide for Educational Processes and Contexts-Contents

Unit 2: The organization of Institute of Secondary Education (ISE).

- Theoretical and practical analysis of the organization of an ISE
- Levels and stages in an ISE Educational Center.
- Direction and Management of Centers.

Teaching Guide for Educational Processes and Contexts-Contents

Unit 3: The educational process.

- Education: concept and characteristics.
- Education as a process.
- Communication and interaction processes.
- Emotional education: attitudes and values.

Teaching Guide for Educational Processes and Contexts-Contents

Unit 4: The curriculum.

- Design, development and evaluation of the curriculum.
- Curriculum, alterity and curricular adaptations.
- Methodology and didactic resources.
- Educational project of Center.
- Learning communities.

Teaching Guide for Educational Processes and Contexts-Contents

Unit 5: The teaching profession.

- Characteristics of the teaching profession.
- Professional development of the teacher.
- Social conditions of teaching work.
- Teacher training models.
- Teaching styles.

Teaching Guide for Educational Processes and Contexts-Contents

Unit 6: Counselling, coaching and mentoring.

- Counselling, coaching and mentoring as dimensions of the teaching function.
- Orientation department.
- Orientation Plan.
- Functions of the tutor.
- Tutorial action plan.



Teaching Guide for Educational Processes and Contexts-Contents

Unit 7: Attention to diversity.

- Special educational needs.
- Measures and programs of attention to diversity.
- Plan of attention to the diversity.

Teaching Guide for Educational Processes and Contexts-Contents

Unit 8: Education for citizenship.

- Education for citizenship in democratic societies: theoretical models, contents and strategies of educational intervention.
- Citizenship and intercultural education.

Teaching Guide for Educational Processes and Contexts-Contents

Unit 9: Coexistence and school mediation.

- Coexistence as a framework for learning.
- Coexistence in the classroom and discipline problems.
- Conflict resolution and school mediation.
- Plan for the prevention of violence and promotion of coexistence.

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- Thank you for your attention.
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