

ITE-VET
2016–2018



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Institute of Professional Qualifications

Main lines of activity

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ІНСТИТУТ ПРОФЕСІЙНИХ
КВАЛІФІКАЦІЙ



Institute of Professional Qualifications

Main lines of activity

Lviv

May 16, 2017



IPQ: Background

1

2008 – the first attempts to develop occupational standards (OS) and understand the System of Qualifications

2

2010 - 2013 – attempts to develop normative regulations (*draft laws No. 4843, No. 7215 (2010), No. 8726, No. 9625 (2011), No. 0957 (2012 - 2013)*) – transformation from the System of National Qualifications to the System of Professional Qualifications

3

2010 – Memorandum of the Confederation of Employers of Ukraine, SCM corporation and the Ministry of Education and Science of Ukraine – the first attempts to design OS of the modern format

4

2011 – adoption of the National Qualifications Framework

5

2012 - 2013 – introduction of the term ‘Occupational Standard’ into legislation, establishment of Sector Councils (Metallurgy, Chemistry, Energy and Coal Mining complexes)

6

23 June, 2014 – establishment of the Institute of Professional Qualifications



Institute: motivation of establishment

1

The need in formation of transparent and clear tools for development of educational and occupational paths of a person in lifelong learning perspective with the aim of raising standards of living and place of Ukraine in global rankings

2

Absence of a professional platform for conducting a dialogue on the development of the Professional Qualifications System

3

The need in systematization of the work on development of occupational standards in Ukraine

4

Methodical and methodological follow-up of the development of new occupational standards and qualifications

5

The need in summarizing international and national experience on formation and functioning of the system of professional qualifications



Our main goals

- 1 To develop an independent professional platform for conducting a dialogue in the field of professional qualifications
- 2 Setting up and following-up of cooperation between labour market, educational services providers, representatives of employers and employees
- 3 Conducting research and present recommendations for stakeholders in priority fields of research
- 4 Organization of public educational activities on issues related to the system of professional qualifications



Why us?

1

New challenges in the field of education and labour market development (*Ukraine-EU association agreement, new law 'On Higher Education', further changes to educational legislation, the need of fundamental technical re-equipment of industry (new qualifications of personnel)*)

2

Close partner relations with organizations that represent labour market (associations of employers of Ukraine, Chamber), education and government bodies responsible for education and training (Ministry of Education and Science of Ukraine, State inspectorate of educational institutions, Ministry of Social Policy, State Employment Service), non-governmental organizations active in the area of professional qualifications (professional associations)

3

Available experts who have broad knowledge of issues related to the formation and development of the system of professional qualifications

4

Theoretical and practical experience in the development of elements of professional qualifications system (NQF, draft law "On the System of Professional Qualifications", the system of validation of non-formal and informal learning, etc.)

5

International expert contacts (ETF, Council of Europe, British Council, OSCE, World bank, etc.)



Main tasks



1. Conducting professional research in the following fields:

1

Promotion of formation and development of the System of Professional Qualifications and its components (OS, Sector Councils, Assessment Centres)

2

Quality Assurance of education

3

Labour Market intelligence

4

Formation of the State order for training specialists to provide labour market with qualified employee

5

Creation of various learning paths, vocational guidance in lifelong perspective



2. Formation and development of Occupational Standards (OS)

1

Summarizing approaches to OS development

2

Maintaining the register of the developed OS
(*Professional Qualifications Repository, www.profstandart.org.ua*)

3

Assistance in the OS development

4

Ensuring the use of OS by all stakeholders



3. Support of establishment of Sector Skills Councils

1

Methodological and methodical assistance in the development and operation of Sector Councils

2

Maintaining the register of Sector Councils
(www.profstandart.org.ua)



4. Establishment of Assessment Centres

1

Methodological and methodical assistance in the formation and operation of Assessment Centres

2

Maintaining the register of Assessment Centres
(www.profstandart.org.ua)

3

Participation in designing assessment tools





5. Quality Assurance of Education

- 1 Ensuring that Occupational Standards (labour market requirements) are taken into account while designing educational programs / standards
- 2 Development of comparison tools for occupational and educational standards/ programs;
- 3 Assistance in preparation for accreditation of educational programs
- 4 Curricula and teaching programs compliance to Occupational Standards



Labour market intelligence

1

Analysis of the current situation at regional labour markets through comparing education and labour data

2

Development and maintaining of the web-resource “Qualification map of Ukraine”

(<http://www.futureskills.org.ua/en>)



6. Life-long learning

1

Development of LLL concept for Ukraine

2

Development of partial qualifications as means for people to update their skills and knowledge to remain competitive at the labour market

3

Independent assessment and issuing of professional qualification

4

System of professional qualifications (elements, authorized bodies, register, QA)



Our role in the ERASMUS+ Project

- Information session within faculties
- Presentations in lectures by students
- Letters of intent from other departments
- Presentations in seminars and conferences outside the project meetings
- Discussions with pedagogical academies and other higher education institutions of Ukraine
- Publication of anthology
- Permanent updates of websites about the project's progress
- Informational discussions with stakeholders
- Update of VTE study course presentations on websites of Ukrainian higher education institutions
- Upload of summary and results to the ERASMUS+ platform



Our current tasks

1

Presentations in seminars and conferences outside the project meetings

2

Discussions with pedagogy academies and HEIs of Ukraine and preparing Letters of Intent

3

Current update of websites about the project's progress

4

Informational discussions with stakeholders



Our tools

- 1 Web-site “Institute of Professional Qualifications”
(www.ipq.org.ua)
- 2 Web-site “Professional Qualifications Repository”
(<http://www.profstandart.org.ua/>)
- 3 Agreements with business sector (Confederation of employers of Ukraine and Chamber of Commerce of Ukraine)
- 4 Agreement with All-Ukrainian Association of VET Institutions



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Thank you for attention!

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