

**ITE-VET**  
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# **NEW/UPDATED COURSES AT IVAN FRANKO NATIONAL UNIVERSITY OF LVIV**

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# NEW/UPDATED COURSES AT IVAN FRANKO NATIONAL UNIVERSITY OF LVIV

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# NEW COURSES



*6.010105 "Special Education", specialization "Vocation oriented accompanying students with special needs"*

- ✓ "Fundamentals of scientific and pedagogical research in special education" for the 2<sup>nd</sup> year students (1<sup>st</sup> semester, 3 credits, 90 hours)
- ✓ "The basis of vocational guidance work" for the 4<sup>th</sup> year students (1<sup>st</sup> semester, 2,5 credits, 75 hours)
- ✓ " Models and technologies of social rehabilitation work (of employment tutor)" for the 4<sup>th</sup> year students (2<sup>nd</sup> semester, 1,5 credits, 45 hours);
- ✓ "Fundamentals of auto-dealership business at training workplaces" for the 4<sup>th</sup> year students (1<sup>st</sup> semester, 1 credit, 30 hours).



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## UPDATED COURSES

- ❖ Foundations of Inclusive Education for the 3d year students (1<sup>st</sup> semester, 5 credits, 150 hours)
- ❖ Technologies of Psycho-correctional Work with Autistic Children for the 2<sup>nd</sup> and for the 3<sup>rd</sup> year students, 2<sup>nd</sup> semester, 4 credits, 120 hours;
- ❖ Correctional Psycho-Pedagogy and Andragogy for the 3<sup>rd</sup> year students, 1<sup>st</sup> semester, 2 credits, 90 hours.

# Conceptual Approaches to VET Teacher Education

## LEARNER CENTERED APPROACH

- focus on a student
- learning as student's activity
- cooperation of lecturer and students
- focus on students' learning (intrinsic) motivation (meeting students' needs)
- teaching as providing guidelines and support to students





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# CONSTRUCTIVIST APPROACH



- Construction of knowledge by using cognitive strategies
- Meaningful learning on the basis of personal experience
- Engagement in “authentic and situated” activities
- Learning in the communities of learners
- Education productive environment



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# ACTIVITY APPROACH



- Development of knowledge and skills in the related activities
- Learning as gaining the experience in the activity
- Students as the main doers (subjects) in the learning activities
- The goal-directed, task oriented activity
- Students' reflection of individual actions
- Creative character of students' activity



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# DIALOGUE APPROACH



- Lecturer and students equal interaction
- Students' right to the personal vision, judgments, choice
- Listening with understanding
- Response and not reaction
- Judgments without personal critics
- Lecturer and students' positive feeling





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# DEVELOPMENTAL APPROACH



- Impact of learning on students' personal development
- Orientation on the student zone of the “approximate development”
- Scaffolding as the lecturer supporting students

# Thank you!



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