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# **Comments on the changes in study plans provided by the External Expert from Ukrainian Engineering Pedagogical Academy**

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## Criteria for evaluation

- Percentage of pedagogical courses
- Number of courses and their distribution between normative and elective blocks
- Correlation between theory-oriented and practice-oriented (applied) course
- Correlation between class hours and independent work hours in each pedagogical course
- Types and number of ECTS for each type of practice

## General Conclusions:

- Increase in pedagogical and psychological courses (Bachelor – up to 45 %; Master – up to 68 %)
- Correlation between theory-oriented and applied courses have been shifted to the applied courses
- Number of ECTS for educational/teaching practice has been raised

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## **KNEU “Vocational Education (Economics)”**

- ✓ Increase in trainings and practical classes
- ✓ Decrease in courses of fundamental, natural and theoretical economics sciences
- ✓ Increase in hours for practical classes and teaching/educational practice
- ✓ Introduction of new courses such as: “Self-management”, “Skills for Self-education”, “Social Pedagogy” etc.

## **IFNUL “Special Education”**

- ✓ Sufficient number of practices (5 types)
- ✓ The study plan considers logical and structural scheme suggested by the Ministry of Education and Sciences of Ukraine
- ✓ Reasonable distribution of lectures and practical classes in different blocks of courses
- ✓ Ample amount of clinical psychology and pedagogy

## **PNU “Pedagogy of Higher School**

- ✓ Increase in pedagogical courses (from 14 to 21)
- ✓ Introduction of new courses such as: “Pedagogy and Pedagogical Activity of a Teacher”, “Innovational Technologies of Teaching”, “Modelling of Educational and Professional Training of a Specialist in Education in Ukraine”.
- ✓ Restructuring of normative and elective blocks of courses