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Education of Assistant in Production Training: Content, Structure and Competences

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Specialization Content

1. Methodology and Didactics of Vocational Education – 6 ECTS
2. Foundations of Vocation-oriented Education – 5 ECTS
3. Models and Technologies of Social Rehabilitation Work – 5 ECTS
4. Ergotherapy – 4 ECTS
5. Foundations of Auto Mechanic Business with practical training in educational workplaces – 3 ECTS
6. Working in Manufacturing Business – 3 ECTS
7. Foundations of Publishing Business – 3 ECTS



Internships

1. Teaching practice (volunteering) – 3 ECTS, 2 weeks
2. Teaching practice (psychological and pedagogical) – 3 ECTS, 2 weeks
3. Pedagogical propaedeutic practice – 3 ECTS, 2 weeks
4. Teaching practice – 3 ECTS, 2 weeks
5. Educational practice – 9 ECTS, 6 weeks



Methodology and Didactics of Vocational Education

- basic philosophical and curricular trends in vocational education at the international, national, state, and local levels.
- vocational/technical/applied education: historical development and its current practice
- foundations of vocational education: historical roots, socioeconomic context, philosophical approaches, as well as current issues and barriers to participation
- structures of applied education in colleges, vocational schools and lyceums etc.
- content and curriculum of vocational education;
- modern principles and methods of teaching
- creation of effective learning environments
- lesson planning



LEARNING OUTCOME

Upon completion of the study, students will obtain:

General competencies:

- be able to apply the discipline's knowledge base and acquire new knowledge and skills
- demonstrate the ability to evaluate and disseminate special vocational education's knowledge basis and potential contribution within various contexts
- have an awareness of ethical challenges connected with legislation, working methods and various scholarly viewpoints in the special education field
- plan, complete and document independent academic work



SPECIFIC COMPETENCES

- to know and understand the content of the subject area, its link with the corresponding specialization;
- to know the structure of the teaching and learning processes and its basic didactic principles;
- to be aware of the subject area structure, the links of its parts and be ready to teach it following the logical sequence of the structure;
- to organize the teaching of subjects area in the context of vocational specialization;
- to be able to coordinate the content of subject area with the students' experience, needs and interests;
- to plan the instruction, to develop and evaluate students' learning guided by the knowledge of the main didactic principles and rules;
- to apply various means and tools for motivating students to learn;
- to use various instructional strategies in the relevance to the objectives, vocational specificity of the subject area and time;
- to develop the productive educational environment with special attention to the mutual respect, trust, and the equality of human rights;
- to know the processes of interaction, communication to encourage student learning, develop learning community and to organize teaching and learning as a dialogue;
- to know and to be able to apply certain approaches and means in teaching diverse students/





Student-centered approach

- A focus on a student;
- Learning as a student's activity
- Cooperation of lecturers and students;
- A focus on students' learning (intrinsic motivation), meeting students' needs;
- Teaching as providing guidelines and support to students;
- Meaningful learning on the basis of personal experience;



- Engagement in “authentic and situated” activities;
- Learning in the community of learners;
- Educational productive environment;
- Scaffolding as the lecturer's support of students

