



IVAN FRANKO NATIONAL UNIVERSITY OF LVIV S T U D Y P L A N

The following report is a result of the ITE-VET project which is part of the Erasmus+ Programme of the European Union.

This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

IVAN FRANKO NATIONAL UNIVERSITY OF LVIV

STUDY PLAN

Tetyana Ravchyna, Ihor Ostrovskyy, Kateryna Ostrovska, Dmytro Herts'uk

- ► Bachelor's DEGREE in 01 Teacher Education
- Specialty 016. Special education
- Specialization Production training
- Training term____4 years_____
- Qualification: assistant master of production training



Implementation

20 students have entered the specialization this year. They will graduated the University with Bachelor's degree in 4 years.

Problem: the qualification is absent in Ukrainian legislation

- New Challenge change of classifier of professions
- In particular, introduction of qualifications:
- Assistant master of production training
- Teacher's assistant
 - <u>in vocational institutions</u>



Project sustainability and development

1) Scientific experiment "Scientific base of vocational education of people with special educational needs".

At present time the document is being negotiated and signed at Ministry of Education of Ukraine.

2) Project of Resolution of Cabinet Ministry of Ukraine

Order of the organization of inclusive education of people with special educational needs in vocational (vocational) education institutions

Paragraph 11. The personal orientation of the educational process of inclusive groups is provided by the assistant of the teacher, the assistant of the master of production training, which adapts educational materials taking into account the peculiarities of educational and cognitive activity of people with special educational needs.



Practice oriented study

- ► As for the future practice of students in vocational education institutions (with which
 - the agreements are signed), from the practices listed below, it will be:

 1) **Teaching propaedeutic practice**, where students will study the organization of the educational process at the institution and observe the course of certain classes in auditoriums, as well as in production workshops;
 - 2) **Teaching practice**, where students can do their own classes, or be in the classroom as teacher assistant:
 - 3) **Production practice**, where students will fulfill the duties of the assistant master of production training.
- The production practice will be held at the production training workshops of vocational education establishments, as well as by contracts entered into directly at the workplace, for example, in the existing auto-workshop, in the mini-printing house, etc. This will be implementation of concept of dual education.
- Other types of practice volunteer and psychological-pedagogical practice can take place both in vocational education institutions and in other institutions and are aimed at studying the particularities of working with adolescents and youth with special needs.



Thank you for attention

