

ITE-VET
2016–2018



Co-funded by the
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of the European Union



Improving teacher education for applied learning in the field of vocational education (ITE-VET)

Kyiv National Economic University named after Vadym Hetman

Results of study plans implementation

The following report is a result of the ITE-VET project which is part of the Erasmus+ Programme of the European Union.

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Results of study plans implementation

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New study plan for Educational program (specialization) «Vocational
Education (Economics)»
speciality «Vocational Education»

Increase of practical education and training

Previous study plan		New study plan	
Content of practical education and training	ECTS	Content of practical training	ECTS
University Education	0	Speciality Introductory Course (training course)	3
Teaching Practice	6	Educational Practice	4
Internship	6	Internship	6 ²
		Teaching Practice	6
		Preparing and Defense of Bachelor Thesis	4
Total	12		23



Contracts on pedagogical practice with:

- Irpin State College of Economics and Law
- Educational and Scientific Center of VET NAPS of Ukraine
- College of Information Technology and Land Management



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Vadym Hetman Kyiv National
Economic University

Educational Practice of Students (April – May 2018)





Contracts and arrangements on Internship with:

- State Statistics Service of Ukraine
- Limited Liability Company “VIST GROUP“
- Employment Agency “ANCOR”



New study plan for Educational program «Vocational Education (Economics)»

Implementation of 13 new practice-oriented training courses (trainings and practicums)

- Speciality Introductory Course (training course) (3 ECTS)
- Practicum “Self-management” (4 ECTS)
- Practicum “Educational Management” (3 ECTS)
- Training “Management of Social-psychological Processes in Professional Activity” (4 ECTS)
- Practicum “Innovative Technologies in Education” (3 ECTS)
- Practicum “Teaching Techniques of General Economic Disciplines” (4 ECTS)
- Practicum “Teaching Techniques of Professional Disciplines” (4 ECTS)
- Practicum “Information Technologies in Education and TMT” (4 ECTS)
- Training “Proficiency of Decision Making” (4 ECTS)
- Training “Principles of Self-control” (4 ECTS)
- Training “Formation of Self-Education Skills” (4 ECTS)
- Training “Forming Managerial Competence” (4 ECTS)
- Training “Economic Thinking Development” (4 ECTS)



Comparison of study plans for Educational program «Vocational Education (Economics)»

Components of study plan	Previous study plan		New study plan	
	Amount	%	Amount	%
Pedagogical disciplines	14	52	9	28
Didactic disciplines	8	30	15	47
Psychological and pedagogical disciplines	3	11	3	9 ₇
Practice	2	7	5	16
Total	27	100	32	100



Educational program (specialization) “Economic and Business Education” of speciality «Vocational Education»

The main arguments in favor of implementating the new educational program

- an increase in the demand for specialists in the field of business education, which is related to the need for lifelong learning and the development of corporate learning and training centers
- an increase of the competitiveness of graduates of the specialization “Economic and Business Education” at the labor market by expanding employment opportunities
- an increase of the attractiveness of the new specialization among entrants - future consumers of educational services.



New study plan for Educational program “Economic and Business Education”

Increase of practical education and training

Study plan of the program “Vocational Education (Economics)”		Study plan of the program “Economic and Business Education”	
Content of practical education and training	ECTS	Content of practical education and training	ECTS
Specialty Introductory Course (training course)	3	-	-
Educational Practice	4	Educational Practice	4
Internship	6	Internship	6
Teaching Practice	6	Teaching Practice	10
Preparing and Defense of Bachelor Thesis	4	Preparing and Defense of Bachelor Thesis	10
Total	23	Total	30



Comparison of study plans (I)

Components of study plan	Study plan of the program “Vocational Education (Economics)”		Study plan of the program “Economic and Business Education”	
	Amount	%	Amount	%
Pedagogical disciplines	9	28	5	14
Didactic disciplines	15	47	19	51
Psychological and pedagogical disciplines	3	9	9	24
Practice	5	16	4	11
Total	32	100	37	100



Comparison of study plans (II)

Components of study plan	Study plan of the program “Vocational Education (Economics)”		Study plan of the program “Economic and Business Education”	
	ECTS	%	ECTS	%
Pedagogical disciplines	33	27	21	16
Didactic disciplines	57	46	84	62
Psychological and pedagogical disciplines	11	9	35	26
Practice	23	19	30	22
Total	124	100	135	100



Results of admissions campaign for speciality «Vocational Education» in 2018 in Kyiv

University	Number of entrants
KNEU	32
National Pedagogical Dragomanov University	17
Kyiv National University of Construction and Architecture	13
Kyiv National University of Technologies and Design	7
National University of Life and Environmental Sciences of Ukraine	7
National Transport University	3



Results of admissions campaign for specialization «Vocational Education (Economics)» in 2018 in Ukraine

University	Number of entrants
KNEU	32
Mukachevo State University	4
Educational-Scientific Professional- Pedagogic Institute of Ukrainian Engineering Pedagogic Academy	1
Ukrainian Engineering Pedagogic Academy	0



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Round table “Applied learning in the field of VET”, June 06, 2018



120 participants:
teachers of vocational
education, teachers of
Economics and Business from
colleges, vocational schools,
secondary schools, colleagues
from KNEU, Taras Shevchenko
National University of Kyiv,
National Transport University,
National Pedagogical
Drahomanov University,
employees of research
institutions



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THANK YOU
FOR YOUR ATTENTION!

