

Suggestions of SHEE “Kyiv National Economic University named after Vadym Hetman” on improving practice-oriented training of VET teachers in higher education and pre-higher educational institutions

(based on the results of the international EU Erasmus + project in the field of higher education development «Improving teacher education for applied learning in the field of VET (ITE-VET)» № 574124-EPP-1-2016-1-DE-EPPKA2-CBHE-JP)

During the Erasmus+ project implementation, a comparative analysis of the teacher training for the system of vocational education in Ukraine and abroad was conducted. The analysis found out that the process of training teachers in Ukrainian educational institutions needs to be improved in the aspect of strengthening the practical orientation of education. It is particularly important to increase the duration of pedagogical practice internship for students in various educational institutions. The internships are often implemented in domestic educational institutions in a much smaller volume than in the EU countries. The main problems in the organization of such internships are the lack of proper funding, the difficulty in finding bases of practice internship (often the students search by themselves for the practice internship bases), the lack of interest of domestic educational institutions to attract interns and apprentices for the process of training, etc.

Studying the experience of training for teachers in foreign universities shows that for the successful implementation of practical training, state support is important, in particular, for the organization of internship. For example, in Germany, universities, which provide training for teachers, are responsible for the support of students before the internship only. In the schools, teachers and administrators of educational institutions are involved in the supervision of the students' educational training. To find the bases of educational practices and internships the German Ministry of Culture, Youth and Sports created a special internet platform on which applications of educational institutions are provided, in particular for the organization of educational practices and student internships (<https://lehrer-online-bw.de/Lde/3032084>).

Today in Ukraine is a process of modernization of pedagogical education established, which aims at the improvement of quality of teacher training and implementation of new educational approaches. The draft Concept of Pedagogical Education Development (as of 07.03.2018) emphasizes the need to combine the training applicants of higher and pre-higher vocational pedagogical education with pedagogical activities in volunteerism, educational training, internship, dual system of education, work in the vacation period, on part time and / or weekly bases and so on. The compulsory component of the educational process of training the applicant for higher or pre-higher vocational education in the pedagogical profession is defined by continuously pedagogical practice, which is proposed to allocate at least 30 ECTS credits within the mandatory part of bachelor's programs (starting from the first year of study, in different educational institutions and different classes / courses) and not less than 30 credits within the compulsory part of master's programs.

We believe that for the effective implementation of these important tasks for the modernization of pedagogical education in Ukraine, the Ukrainian Ministry of Education and Science is advisable to create an Internet platform for supporting various forms of educational practice and internships for future teachers by analogy with the German example. It is also important to implement effective mechanisms for the interest of educational institutions and other organizations and institutions in organizing the educational practices and internships for students of different specialties, in particular, future educators.