

# Contemporary Apprenticeship Reforms and Reconfigurations

## 8<sup>th</sup> International INAP Conference

March 21<sup>st</sup>-22<sup>nd</sup> 2019, Konstanz, Germany

in cooperation with

**University of Konstanz; Chair of Business and Economics Education I, Germany;  
Research Network in Vocational Education and Training (VETNET),  
TVET Research Group (I:BB), University of Bremen, Germany, and  
University of Zurich, Switzerland.**

The International Network on Innovative Apprenticeship (INAP) invites contributions to its 8<sup>th</sup> international research conference, which will address the following topics:

- Governance and Stakeholders
- Teaching & Learning
- Future Work: New Employment Patterns
- Future Work: Industry 4.0
- School to Work Transition and Youth Employment
- Diversity and Inclusiveness in Apprenticeships
- Academisation in Apprenticeship

### Guidelines

The conference organisers welcome contributions based on original research that facilitate knowledge transfer to regional, national and international policy-makers and actors in accordance with best international standards. Papers will be selected for presentation on the basis of the recommendation of an academic review panel. Contributors are asked to submit a two page outline of their paper that includes:

- the conference topic to which the paper most closely relates, or specify 'open topic';
- a summary (including research question, research methodology and findings) of the paper of around 500 - 700 words;
- a provisional table of contents; and
- a brief bibliography.

In the outline, the issues addressed in the paper and their relationship to the conference topics (more details of these are below) should be described. Outlines should be sent to the organisers by October 15<sup>th</sup> 2018. In order to permit a blind review process, contact information for the authors should be provided on a separate sheet. Following completion of the review process, the successful authors will be invited to give a presentation at the conference in Konstanz. In order to be included in the conference proceedings, authors will be required to submit a 2000 word summary of their papers by January 15<sup>th</sup> 2019.

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**Topic 1: Governance and Stakeholders**

Apprenticeship systems are generally a concern of governments and other stakeholders such as unions and management. Papers should address the governmental apprenticeship reforms, rights and responsibilities of different stakeholders.

**Topic 2: Teaching and Learning**

One of the core topics of apprenticeship is always teaching and learning. Papers should address questions about enabling good learning opportunities which also respect current discussions e.g., competence development or heterogeneity, but also teacher training in VET.

**Topic 3: Future Work: New employment patterns**

Major changes at the labour market and in perceptions of work organisation have taken place over the last years. Papers should address new and more flexible production, management and employment patterns as well as employment relations.

**Topic 4: Future Work: Industry 4.0**

The Fourth Industrial Revolution including artificial intelligence, big data, the internet of things and robotics has the potential to fundamentally change the world of work for millions of employees. Papers should address potential benefits and challenges of these new digital processes for the world of work.

**Topic 5: School to Work Transition and Youth Employment**

In times of reforms (e.g. industry 4.0) transitions from school to work seem to be increasingly problematic for young people. Papers should address analyses, critical reflections and attempts of how VET can provide the necessary skills and competencies to meet the new labour market demands.

**Topic 6: Diversity and Inclusiveness in Apprenticeships**

Due to the political situation in many countries, the awareness of diversity and inclusiveness in apprenticeships has increased over the last years. Papers should address measures and political programs of how policy makers try to deal with these challenges.

**Topic 7: Academisation in Apprenticeship**

In some countries a trend towards academisation e.g., sending young people to grammar schools and higher education instead of apprenticeship is perceptible. Papers should address measures of how policy makers try to strengthen VET trying to cope with these developments.

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**Conference location, organisation, fees:**

INAP 2019 will take place in Konstanz, Germany. Detailed travel information will be provided by the organisers in due course, and initial enquiries can be made to [INAP2019@uni-konstanz.de](mailto:INAP2019@uni-konstanz.de).

The working language is English. In order to cover some of the organisational costs there will be a conference fee (provisional-yet to be confirmed) of 200.00 Euro. Conference proceedings including summaries of papers will be handed out to all people attending.

**The International conference committee includes:**

Prof. Dr. Thomas Deissinger, University of Konstanz (Head of Committee); Dr. Ludger Deitmer, ITB; Dr. Silke Fischer, Zurich University of Teacher Education; Prof. Dr. Philipp Gonon, University of Zurich; Ursel Hauschildt, Bremen University; Prof. Dr. Robert I. Lerman, American University; Prof. Dr. Felix Rauner, Bremen University; Prof. Dr. Erica Smith, Federation University Australia, Prof. Dr. Bonnie Watt, University of Alberta; and Prof. Dr. Zhiqun Zhao, Beijing Normal University.

**Paper proposals should be handed in at: [inap2019@uni-konstanz.de](mailto:inap2019@uni-konstanz.de)**