Universität Konstanz

University of Konstanz · 78457 Konstanz, GERMANY

Prof. Dr. Marcel Fischer

(personal)

Quality Assurance

Christine Pickert

Course Evaluation

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Report Course Evaluation

Please find attached the feedback the students gave on your course. To facilitate the interpretation of the results, we have compiled some information for you:

Your report contains an indicator, so you can easily compare your course to others from your department and also use it as a basis for the discussion with your students. You will also find an overview of the averages of the indicator over the past four semesters in all departments (see p. 3). The indicator *LLI (Lehr-Lern-Index)* is calculated from the arithmetic mean of the questions 2-7 in the area "Teaching & Learning" in the questionnaire. As another indicator you can also find the question of the overall satisfaction (asked in every course).

The Educational Development Team of the Academic Staff Development supports all lecturers in further developing their teaching competence. You can choose your topics from a broad spectrum of service offers in different formats, such as individual advising, (teaching) coaching, short presentations and workshops. In a personal meeting formats and topics can be compiled that meet your individual requirements. You can find more information on page 2 of this letter.

According to the evaluation regulations you shall discuss the results of the evaluation with your students. This is why the course evaluation takes place in the middle of the semester. Of course you can use the different presentation formats of the report.

By statute, the deans of studies and the members of the Committee on Teaching can inspect the evaluation results in a password-protected area of the QM homepage. This does not apply to additionally/voluntarily evaluated courses.

I hope you will gain valuable information and will gladly answer any of your questions.

Yours faithfully

Christine Pickert
Course Evaluation

Dear lecturers,

in order to give you feedback about the students' view on your course at a glace, Quality Management developed the questions in the area "Teaching and Learning" in cooperation with the Centre for Teaching and Learning in Higher Education. They contain important factors that promote sustainable learning.

Workshop-Programme:

- Teaching your first course in English
- Planning your courses effectively
- Moderation in teaching contexts
- New Media in teaching

Here you can find short explanations of the questions as well as a selection of the offers of the Centre of Teaching and Learning:

The Center for Teaching and Learning as part of the Academic Staff Development supports all lecturers in their pursuit of teaching excellence. Our Workshop-Programme covers a great variety of topics; the individual coaching format allows you to work very specifically on your objectives.

Individual Topics:

- Your course evaluations as a basis for individual development
- Refining your teaching formats
- How to manage difficult situations in teaching

The popular series of lunch-break presentations *"Hochschuldidaktik über Mittag"* continually offers you new inspiration for your teaching practice.

Our services can be tailored to meet the specific requirements of your course, faculty or individual career plans.

Don't hesitate to contact us!

Hochschuldidaktik - information and contact:

hochschuldidaktik@uni-konstanz.de
uni.kn/asd/hochschuldidaktik

ITEMS:

The learning objectives of this course are clearly communicated.

With the help of learning objectives the students understand what they shall do with the content. The clear communication of learning objectives creates transparency. The students know why they shall learn something and what they might need it for in other situations in life.

I understand the way the course is structured (content-wise).

A logical order is crucial to make the content comprehensible while studying. This is true of the entire semester as well as single classes. A recurring theme supports the chance of learning success and thus the motivation.

Examples from real life or research help me to better understand the subject matter.

The practical relevance of the subject matter is demonstrated as this is important to enhance the learning motivation. Specific examples as well as novel, unexpected and special information capture the attention of the students and thus improve their learning success.

On request the teacher gives me valuable feedback and information.

Feedback in the courses and/or office hours helps the students to assess their learning progress and success. An important task of the teachers is to enable and guide their students to study autonomously.

Average Index LLI (Summersemester 2016 until Wintersemester 2017 / 2018)

Department	Lecture				Pro- / Seminar / other				Tutorial			
	µ (LLI)	s	n	number of surveys	µ (LLI)	s	n	number of surveys	µ (LLI)	s	n	number of surveys
Biology[1]	1,95	0,88	4.302	113	1,35	0,6	106	12	1,76	0,87	845	38
Chemistry[1]	1,95	0,94	2.860	81	1,86	0,88	546	22				
Computer Science/Information Engineering[1]	1,85	0,92	2.079	89	1,57	0,87	260	27	2,03	1	731	46
Economics[1]	2,03	0,94	5.339	151	1,56	0,74	1.124	100	2,14	0,97	5.787	248
History/Educational Science/Sociology/ Sport Science[1],[2]	2,03	0,98	2.879	67	1,62	0,8	4.431	347	1,73	0,85	688	42
Law[1],[2]	1,86	0,91	7.276	187	1,42	0,65	308	24	1,86	0,88	4.787	274
Linguistics	1,8	0,83	300	6	1,82	1	1.952	124	2,07	0,92	137	7
Literature[1],[2]	1,96	0,98	694	21	1,59	0,76	3.449	204	1,68	0,83	251	19
Mathematics[3]	2,00	0,93	1.956	82,00					2	1	77	3
Philosophy[4]	1,86	0,96	317	10	1,73	0,84	925	74				
Physics[5]	1,99	0,94	1.578	65	1,59	0,64	87	9	2,07	0,94	131	5
Politics and Public Administration[2]	2,23	1,07	3.471	34	1,62	0,78	3.875	291	1,77	0,85	3.754	20
Psychology	1,99	0,97	2.565	37	1,58	0,82	4.474	237	1,88	0,99	476	25
Ø over all departments[6]	**1,96**		**35.616**	**943**	**1,61**		**21.537**	**1.471**	**1,92**		**17.664**	**727**

The items, that are mentioned in the index LLI are the following:

Complex issues are explained in a way which is easy to understand.
The structure of the course is clear.
I feel I can ask questions and make comments at any time.
The use of practical examples and eamples from research help me to understand the material better.
I get useful feedback and advice from the lecturer when I asl.
I can summarize the important terms and concepts that are taught in this course.

We do not publish a result if there are only two courses or less.

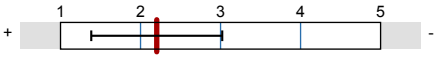
(1) Seminar/other
(2) Tutorial/AG/Colloquium
(3) without student tutorials
(4) Lecture/Kernkurs
(5) Seminar/Laboratory
(6) arithmetic mean over all departments

Prof. Dr. Marcel Fischer

Capital Market Theory (OEK_SoSe_18_21)
no. of responses = 27

Overall indicators

Lehr-Lern-Index LLI



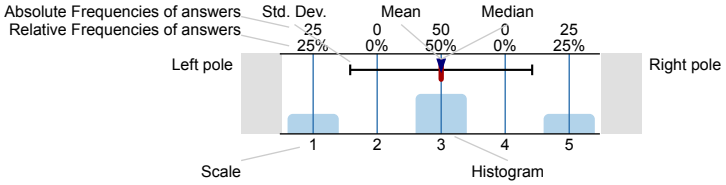
av.=2,2
dev.=0,82

Satisfaction (question 16)

av.=2,3
dev.=0,95

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Which semester are you in?

n=27

1-2	3.7%
3-4	14.8%
5-6	74.1%
7-8	7.4%
>8	0%

What degree are you taking?

n=24

Bachelor`s	91.7%
Bachelor of Ed.	0%
State Exam	0%
Master`s	4.2%
Master of Ed.	0%
I am an exchange student	4.2%
I am a guest auditor	0%
PhD	0%

What is your main subject? (Teaching degree: both main subjects)

n=27

BAST / English	0%
Biology	0%
Chemistry	0%
German (language / philology)	0%
History	0%
Computer Science / Information Engineering	0%
Life Science	0%
Literature MA	0%
Literature-Art-Media	0%
Mathematics	0%
Mathematical Finance	18.5%
Philosophy / Ethics	0%
Physics	0%
Politics and Public Administration	0%
Psychology	0%
Law	0%
Romance studies (French / Italian / Spanish)	0%
Slavonic Studies (incl. East. Europ. Studies, Russian)	0%
Sociology	0%
Sports / Sports Science	0%
Linguistics	0%
Economics	81.5%
other (please note below):	0%

Why are you attending this course (you can give more than one reason)?

n=27

It is obligatory	63%
Out of interest	51.9%
Because of the lecturer	14.8%
It fits my timetable	3.7%
It is relevant for my exams	59.3%
Other reasons:	0%

Teaching & Learning

1) The learning objectives of this course are clear.

strongly agree — strongly disagree

1	2	3	4	5
6 (22,2%)	15 (55,6%)	6 (22,2%)	0 (0%)	0 (0%)

n=27
av.=2
md=2
dev.=0,68

2) Complex issues are explained in a way which is easy to understand.

strongly agree — strongly disagree

1	2	3	4	5
5 (19,2%)	9 (34,6%)	10 (38,5%)	2 (7,7%)	0 (0%)

n=26
av.=2,35
md=2
dev.=0,89

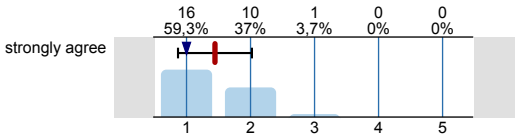
3) The structure of the course is clear.

strongly agree — strongly disagree

1	2	3	4	5
3 (11,1%)	19 (70,4%)	3 (11,1%)	2 (7,4%)	0 (0%)

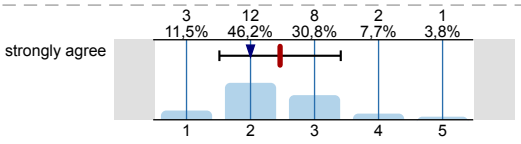
n=27
av.=2,15
md=2
dev.=0,72

4) I feel I can ask questions and make comments at any time.



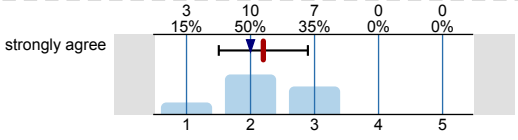
n=27
av.=1,44
md=1
dev.=0,58

5) The use of practical examples and examples from research help me to understand the material better.



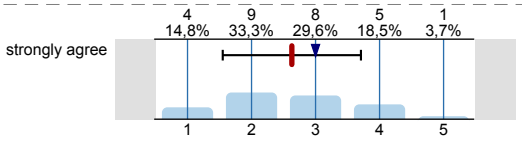
n=26
av.=2,46
md=2
dev.=0,95

6) I get useful feedback and advice from the lecturer when I ask.



n=20
av.=2,2
md=2
dev.=0,7

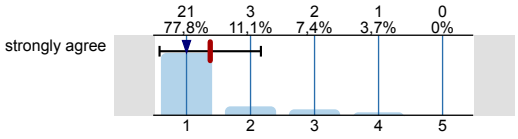
7) I can summarize the important terms and concepts that are taught in this course.



n=27
av.=2,63
md=3
dev.=1,08

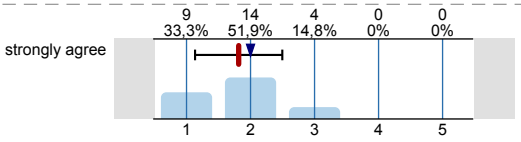
Other Factors

8) The room for this course is the right size and suitably equipped.



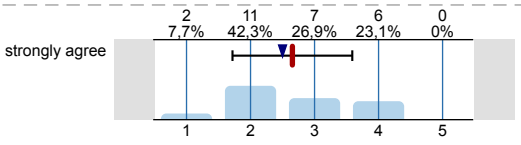
n=27
av.=1,37
md=1
dev.=0,79

9) I was already very interested in the topic BEFORE I started the course.



n=27
av.=1,81
md=2
dev.=0,68

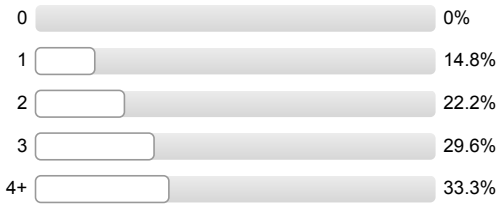
10) In this course I can make extensive use of what I have learned in other courses.



n=26
av.=2,65
md=2,5
dev.=0,94

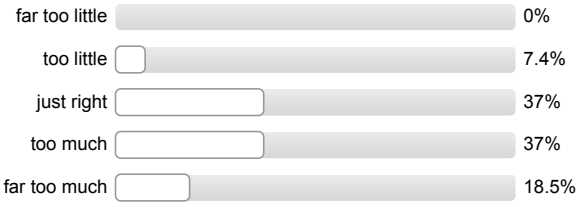
Workload

11) How many hours per week do you normally spend working for this course (not including presentations and term papers)?



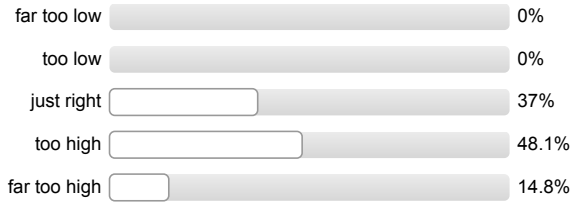
n=27
av.=2,81
dev.=1,08

12) For each ECTS point you are expected to do 25-30 hours of work. (For a 3 ECTS course this amounts to about 4 hours a week outside class.) How does the amount of work you do compare with the amount of work expected for the ECTS points awarded for this course?



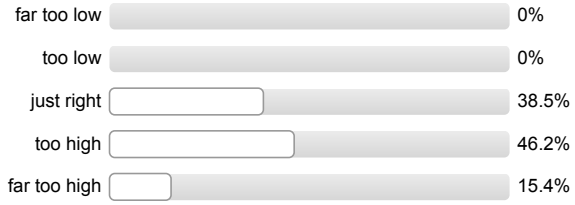
n=27
av.=3,67
dev.=0,88

13) The demands of this course are:



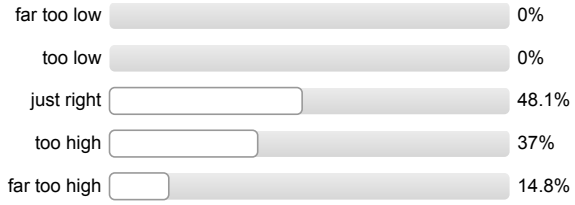
n=27
av.=3,78
dev.=0,7

14) The amount of time required for this course is:



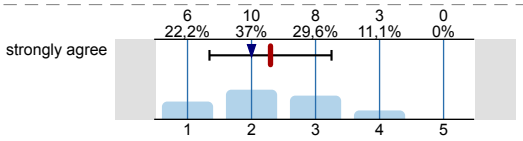
n=26
av.=3,77
dev.=0,71

15) The level of subject knowledge you are expected to have when you start this course is:



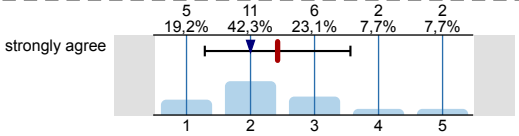
n=27
av.=3,67
dev.=0,73

16) In general I am very satisfied with the course.



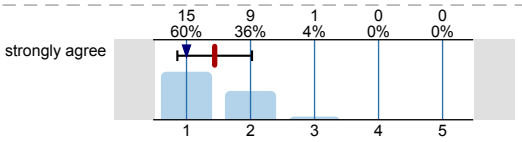
n=27
av.=2,3
md=2
dev.=0,95

17) The material used in the lecture has helped me to understand the subject better.



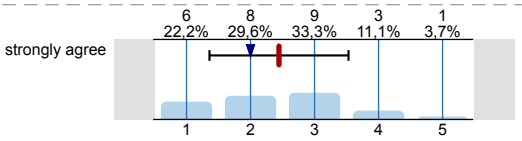
n=26
av.=2,42
md=2
dev.=1,14

18) I have enough opportunities to ask questions.



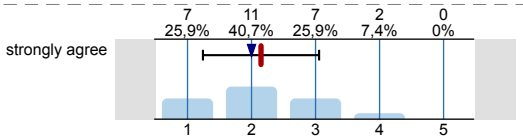
n=25
av.=1,44
md=1
dev.=0,58

19) The speed of the course is right for me.



n=27
av.=2,44
md=2
dev.=1,09

20) The course has made me more interested in this topic.



n=27
av.=2,15
md=2
dev.=0,91

What I find good about the course is …

What I do not find so good about the course is ...

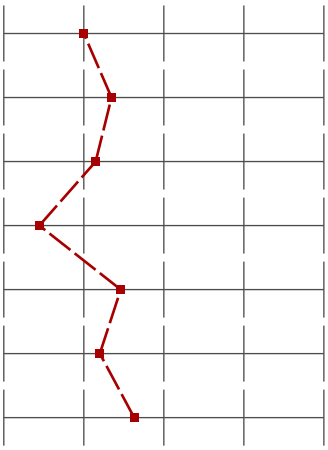
I would like to make the following suggestions for improving the course:

Profile

Subunit: Fachbereich Wirtschaftswissenschaften
Name of the instructor: Prof. Dr. Marcel Fischer
Name of the course: (Name of the survey) Capital Market Theory

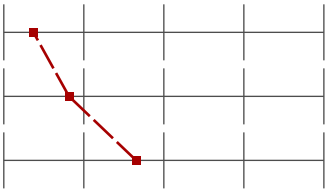
Values used in the profile line: Mean

Teaching & Learning



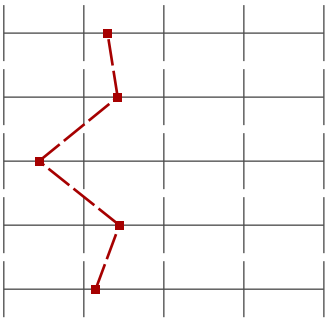
1) The learning objectives of this course are clear.	strongly agree	strongly disagree	n=27	av.=2,00	md=2,00	dev.=0,68
2) Complex issues are explained in a way which is easy to understand.	strongly agree	strongly disagree	n=26	av.=2,35	md=2,00	dev.=0,89
3) The structure of the course is clear.	strongly agree	strongly disagree	n=27	av.=2,15	md=2,00	dev.=0,72
4) I feel I can ask questions and make comments at any time.	strongly agree	strongly disagree	n=27	av.=1,44	md=1,00	dev.=0,58
5) The use of practical examples and examples from research help me to understand the material better.	strongly agree	strongly disagree	n=26	av.=2,46	md=2,00	dev.=0,95
6) I get useful feedback and advice from the lecturer when I ask.	strongly agree	strongly disagree	n=20	av.=2,20	md=2,00	dev.=0,70
7) I can summarize the important terms and concepts that are taught in this course.	strongly agree	strongly disagree	n=27	av.=2,63	md=3,00	dev.=1,08

Other Factors



8) The room for this course is the right size and suitably equipped.	strongly agree	strongly disagree	n=27	av.=1,37	md=1,00	dev.=0,79
9) I was already very interested in the topic BEFORE I started the course.	strongly agree	strongly disagree	n=27	av.=1,81	md=2,00	dev.=0,68
10) In this course I can make extensive use of what I have learned in other courses.	strongly agree	strongly disagree	n=26	av.=2,65	md=2,50	dev.=0,94

Workload



16) In general I am very satisfied with the course.	strongly agree	strongly disagree	n=27	av.=2,30	md=2,00	dev.=0,95
17) The material used in the lecture has helped me to understand the subject better.	strongly agree	strongly disagree	n=26	av.=2,42	md=2,00	dev.=1,14
18) I have enough opportunities to ask questions.	strongly agree	strongly disagree	n=25	av.=1,44	md=1,00	dev.=0,58
19) The speed of the course is right for me.	strongly agree	strongly disagree	n=27	av.=2,44	md=2,00	dev.=1,09
20) The course has made me more interested in this topic.	strongly agree	strongly disagree	n=27	av.=2,15	md=2,00	dev.=0,91