



### Selected readings for student presentation:

Below you can find a list of selected papers. Papers can be selected after the first introductory session and should be confirmed **by October 31, 2024**. Feel free to suggest another study. As long as it is related to the development and promotion of social preferences or socio-emotional skills (and of sufficient scientific rigor and quality), this is great. Otherwise you can also approach the lecturer to find an appropriate paper related to your topic of interest.

#### Prosocial Behavior

- Fehr, E., Bernhard, H. and Rockenbach, B. (2008). Egalitarianism in young children. *Nature* 454: 1079–1083
- Bindra, Glätzle-Rützler, and Lergetporer (2020). Discrimination at young age: Experimental evidence from preschool children *Journal of Economic Behavior & Organization* 175: 55-70
- Cappelen, List, Samek and Samek (2020). "The Effect of Early Education on Social Preferences, *Journal of Political Economy* 128(7)
- Kosse, Deckers, Falk, Pinger and Schildberg-Hörisch (2020). „The formation of prosociality: Causal evidence on the role of the social environment”, *Journal of Political Economy*, 128 (2), 434-467

#### Cooperation/Social Cohesion:

- Basic, Bindra, Glätzle-Rützler, Romano, Sutter and Zoller (2021), "The roots of cooperation." University of Innsbruck Working Paper No. 18, 2021. (link)
- Alan, Baysan, Gumre and Kubilay (2021). "Building Social Cohesion in Ethnically Mixed Schools: An Intervention on Perspective Taking", *Quarterly Journal of Economics*, 136(4),
- Boucher, V., Tumen, S., Vlassopoulos, M., Wahba, J. and Y. Zenou (2022). "Ethnic mixing in Early Childhood: Evidence from a randomized field experiment and a structural model
- Anderberg, Dahl, Felfe, Rainer and Siedler (2024). "Diversity and Discrimination in the Classroom." NBER WP 32177
- Felfe, Kocher, H. Rainer, J. Saurer & T. Siedler (2021) "More Opportunity, More Cooperation? The Behavioral Effects of Birthright Citizenship on Immigrant Youth". *Journal of Public Economics* 200: 104448

#### Grit/Patience:

- Alan and Ertac (2018), "Fostering Patience in the Classroom: Results from a Randomized Educational Intervention", *Journal of Political Economy*, 126(5)
- Alan, Boneva and Ertac (2019) "Ever Failed, Try Again, Succeed Better: Results from a Randomized Educational Intervention on Grit", *Quarterly Journal of Economics*, 134(3).
- Dobronyi, Oreopoulos, and Petronijevic (2019). "Goal Setting, Academic Reminders, and College Success: A Large-scale Field Experiment." *Journal of Research on Educational Effectiveness* 12: 38-66

#### Impulse control/Self-regulation:

- Berger, Fehr, Hermes, Schunk and Winkel (2022). „Teaching Self-regulation”, *Nature Human Behaviour*
- Eisner, Ribeaud, Sorrenti and Zölitz (forthcoming). "The Causal Impact of Socio-Emotional Skills Training on Educational Success", *Review of Economic Studies* (IZA DP No. 13087)

#### Background reading:

- List, Petrie and Samek (2021). "How experiments with children inform economics." NBER WP 28825