

## Key Facts

### Kind of project

Erasmus+ (Key Action 2: Capacity Building in the field of higher education)

### Content

Improving teacher education for applied learning in the field of vocational education and training in Ukraine by helping training institutions to build up innovative course structures and establish fruitful links to the employment sector

### Consortium

Universities, Research Institute, Institute of Professional Qualifications (IPQ)

### Duration

15 October 2016 – 14 October 2018

## Contact project coordinator

**Prof. Dr. Dr. h.c. Thomas Deissinger**

University of Konstanz  
thomas.deissinger@uni-konstanz.de

## Contact national coordinator Ukraine

**Prof. Dr. Svitlana Tsymbaliuk**

Vadym Hetman Kyiv National Economic  
University, Kiev  
cymso@ukr.net

ITE-VET

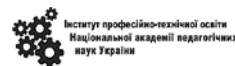


Improving  
Teacher  
Education

uni.kn - wwi-grafik, wwi-druck, Foto: Bimmer - 5/2017



for Applied Learning in the Field of VET



Co-funded by the  
Erasmus+ Programme  
of the European Union

## Introduction

In the field of **vocational education and training (VET)** quality has become one of the most relevant issues. Besides regulation patterns, curricula that fit the demand by labour markets and reliable and efficient organisations for the delivery of VET, one crucial „input variable“ is the professionalisation of teachers working in the field of VET.

For the quality of teacher training the mode in which teachers are trained has become more and more complex since teachers need to be experts in their vocational field, pedagogical and didactical experts who know how to teach effectively and they also need to know what young people to be trained expect when they start their career.

The **project ITE-VET** addresses these issues and wants to contribute to establishing a profound didactical understanding and underpinning of VET teacher programmes in the Ukrainian universities taking part in the project.

The project aims at newly created or revised curricula for VET teacher courses taking account of modern didactics, the importance of pedagogy in general, and also internship regulations that ensure that future teachers also can gain practical experience in schools and companies before they start their career. Hereby, the involvement and commitment of vocational schools/colleges and companies will be a crucial objective of the project.

## Consortium Members

### **EU partners:**

- University of Konstanz (coordinator), Konstanz
- Vienna University of Economics and Business, Vienna
- University of Valencia, Valencia

### **Ukrainian partners:**

- Vadym Hetman Kyiv National Economic University, Kiev
- Vasyl Stefanyk Prycarpathian National University, Ivano-Frankivsk
- Ivan Franko National University of Lviv, Lviv
- Institute of Vocational Education and Training of the National Academy of Pedagogical Science, Kiev
- Institute of Professional Qualifications, Kiev

## Main Objectives

- **Identification** of structures and problems of the Ukrainian vocational education system, particularly of the teacher education system for VET by looking at structural issues and curricular regulations in comparison to those of the participating EU countries.
- **Developing** innovative course structures and didactical innovations in order to implement them at our Ukrainian partner universities.
- **Implementing** new forms of cooperations between universities and schools, colleges and institutions representing the employment sector and exploring new ways and fields of acquiring very early professional experience for the future teachers.